



**Welcome to the Year 10
Information & Support Evening
15th January 2025**

Introductions



Mrs Burman: Head of Year 10

Lewis Owens: Assistant Head of Year 10

Mr Samjawn: Assistant Headteacher

Mrs Chase: Assistant Headteacher



Purpose of Evening

Find out more about:

- Key dates
- Work Experience
- Key exams for Year 10 students
- How you can support your child in Year 10 and beyond
- Post-16 Opportunities for your child

Key Dates: Year 10



March

Monday 10th March – Friday 14th March

10X Work Experience

Monday 17th March – Friday 21st March

10Y Work Experience

April

- **Wednesday 30th April**

Y10 X Pop Parents' Consultation Evening

- **Wednesday 7th May**

Y10 Y Pop Parents' Consultation Evening

Key Dates: Year 10



May

- 21st May (PM) Religious Studies Short Course GCSE Examination

Key Dates: Year 10



June

- **Monday 23rd June – Thursday 26th June**
(dates tbc)
Internal Year 10 Mock Examinations

July

- Awards' Evening
- End of Year Reports



Mr Samjawon

Work Experience

Work Experience



- Two routes to securing WEX placement; Own Placement or BEP Placement
- WEX assembly Thursday 16th January
- BEP Webview System – Student Pins to distribute. WEX Letter 2 including Student/Parent Guide sent to all parents/carers.
- Students will be able to log in to BEP Webview System.
- Own Placements will be visible on the BEP Webview System.
- BEP Placements will be live and available for students to select.
- Once students select their choices, BEP will run an allocation. Placement allocated.
- Choices made again should placement not be allocated.
- All students will receive final paperwork once all students have their placements secured. WEX Letter 3.
- Work Experience Agreement to be signed by Parent/Carer and submitted by a deadline (TBC).
- Students are to ensure they make contact with their placement in advance.

Work Experience



- Please phone the school immediately if there is an issue.
- Please report absence to the employer and school in the normal method via Absence Reporting.
- Encourage students to complete their log books each night after work as this will support their personal statement.
- The Gilberd School will make contact to capture feedback on your child's placement. Where possible, a phone call or visit will be completed.
- When your child is not on WEX, they are expected to be in school. Some classes may be collapsed.

YOU ARE HERE: HOME - PERSONAL DEVELOPMENT - CEIAG - WORK EXPERIENCE

Work Experience

As part of our CEIAG provision, Year 10 students will have the opportunity to undergo Work Experience. Placements serve multiple purposes, including experience of the world of work, employability skill development and help guide future career decision-making. The Gilbert work with BEP Group in order to provide this service so that every child benefits from our suite of opportunities. Further information for the current Year 10 can be found below:

Academic Year 2023/24

WEX PROVIDERS - OWN PLACEMENTS



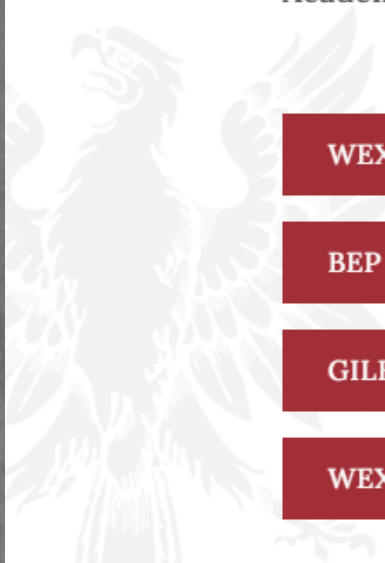
BEP OWN PLACEMENT FORM



GILBERD WEX PRESENTATION 2024-25



WEX DETAILS LETTER 1





Mrs Chase

Revision Support

I'm going to give you 30 seconds to memorize a set of numbers.

But first, I'm going to give you a different method of remembering them.

Group 1

Break the numbers into pairs

Group 2

Break the numbers in triads

Group 3

Break the numbers into groups of 4

Your 30 seconds starts..... now

19451066181516052001

**Supporting your child
with effective
GCSE Revision**

The Gilbert School

**Subject Guide
and Advice Booklet
for
Year 10 Students and
Parents/Carers**



| January 2025





Revision: What it should be...

- Structured
- Regular
- Active
- Varied
- Bitesize
- Mixed Up
- Interleaved
- Focused on ALL subjects
- USEFUL



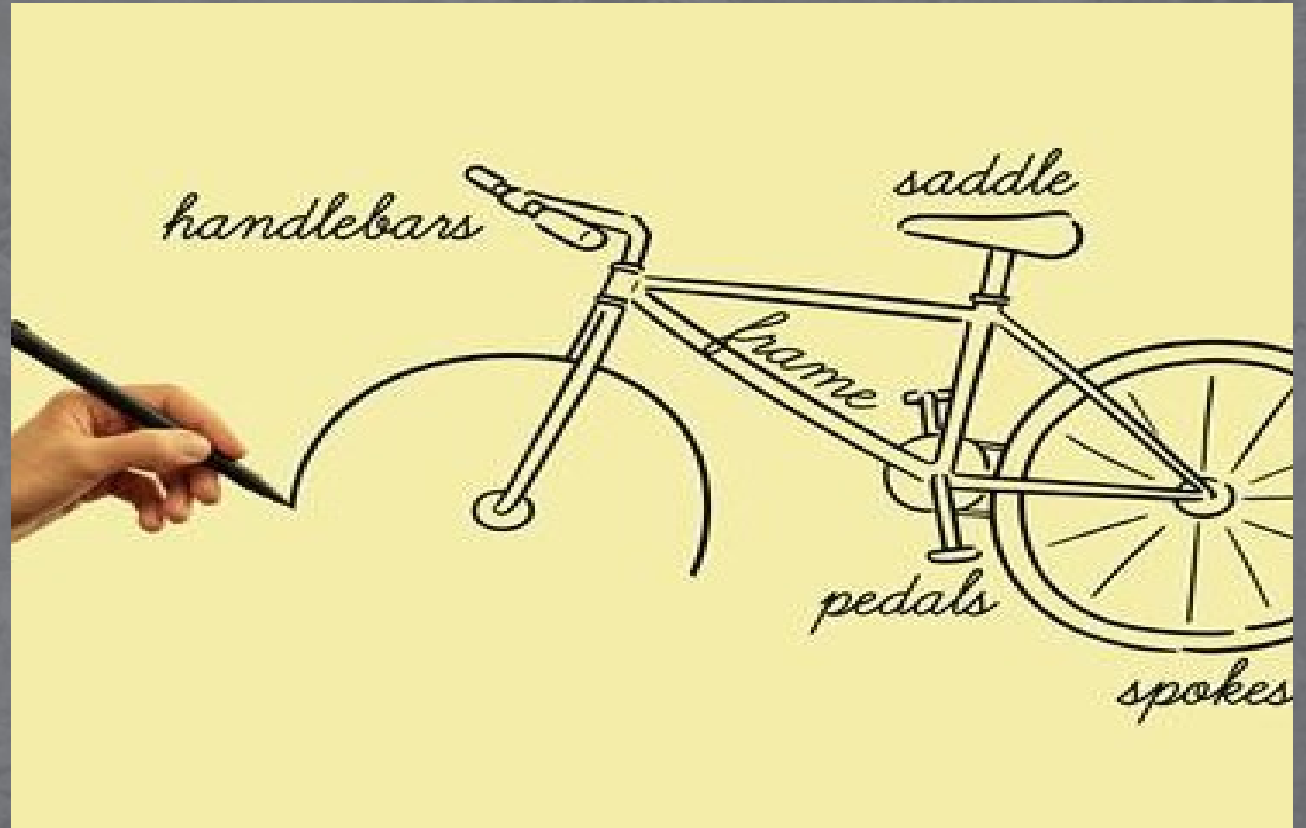
Re-vision: Seeing again!

Dual Coding

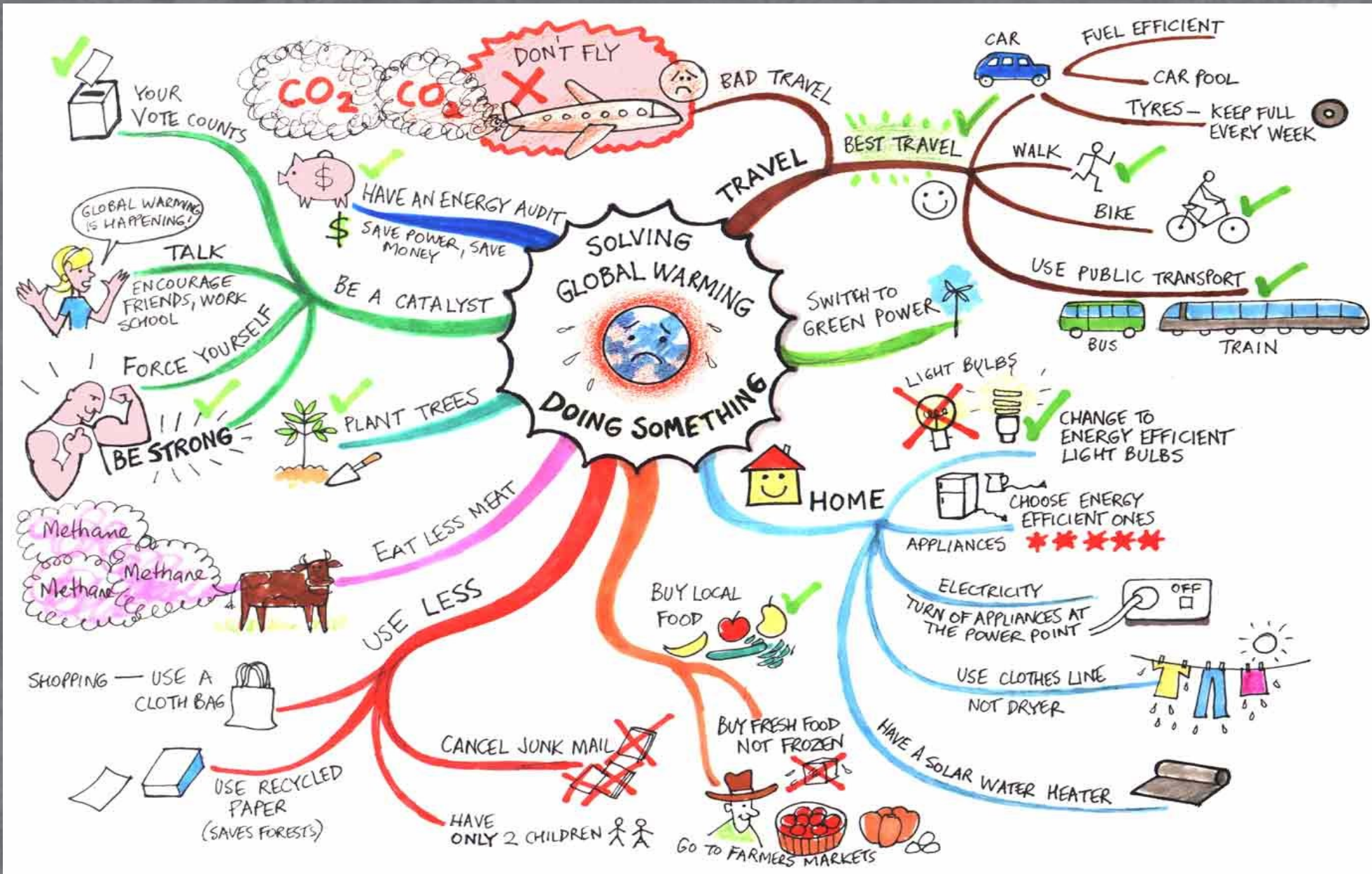


Committing information to long term memory

- Pictures + words = double technique.
- Strengthens the memory.



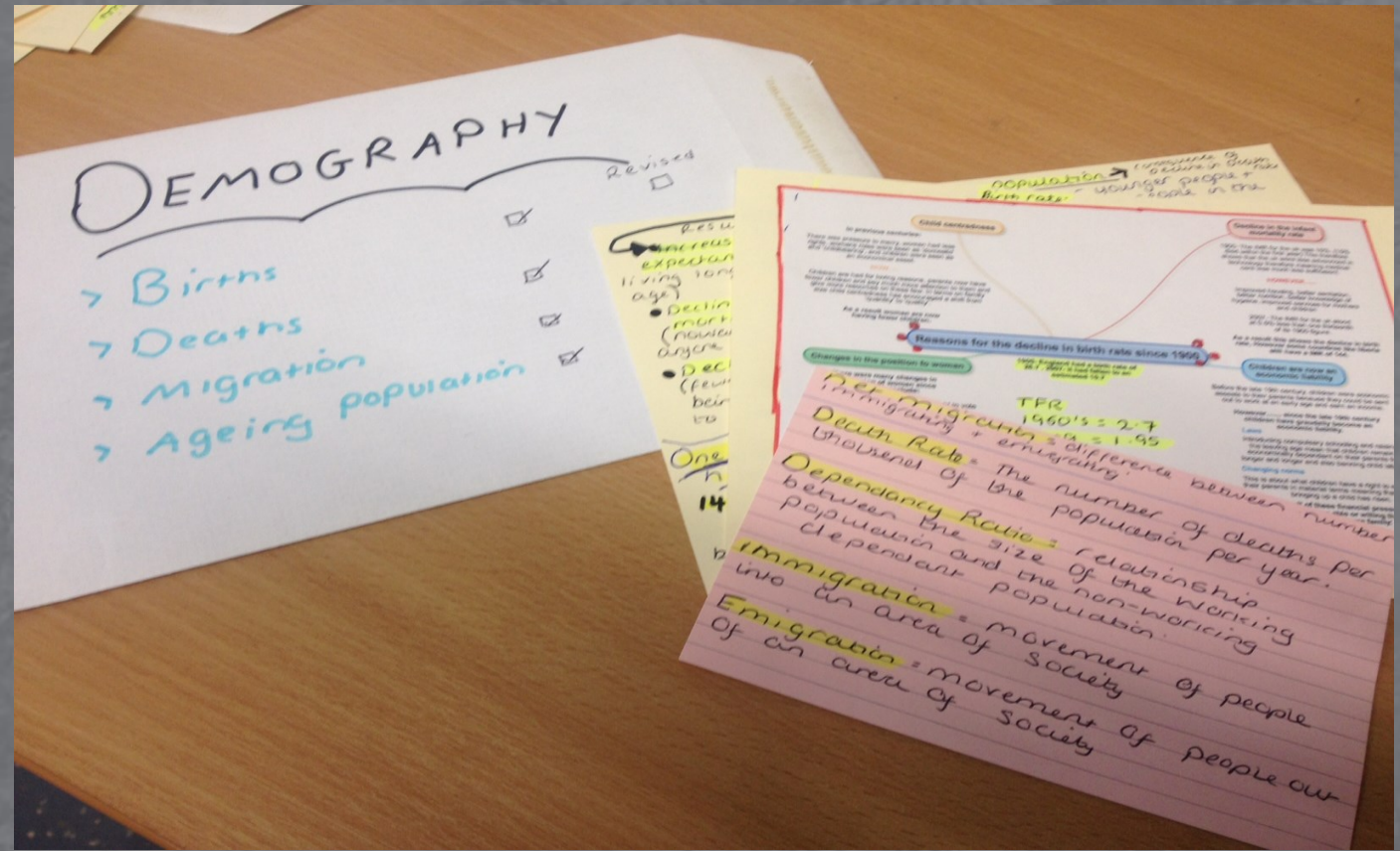
Mind Maps





Index/Flash Cards

- Write key headings, sub-headings, key facts & concepts that you can then talk through.
- Use colour, underlining, highlighting, capitals & bold so key words stand out.

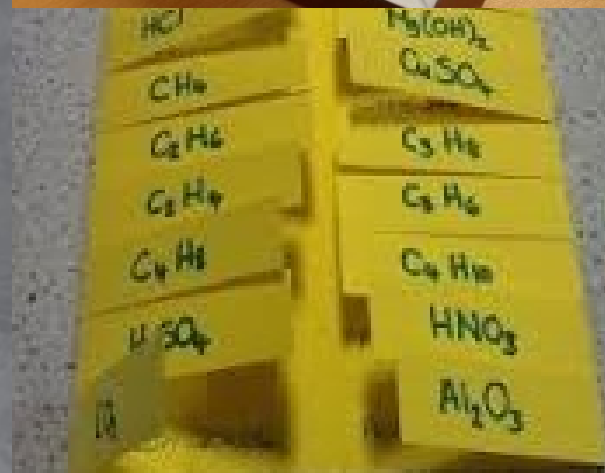
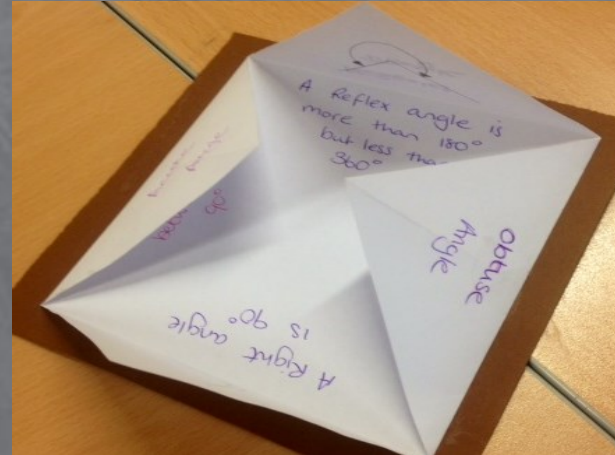


AVOID LENGTHY rewriting of notes



Make Foldables

- Same concept as flash cards.





Now use
the cards
for
**retrieval
practice**

A yellow rectangular graphic with a pink pencil on the left side. The pencil is oriented vertically with the tip pointing downwards. To the right of the pencil are five speech bubbles of various shapes and colors (white and pink) containing instructions for retrieval practice.

What keywords did you use or learn last lesson?

Explain a key concept or idea from last week in your own words.

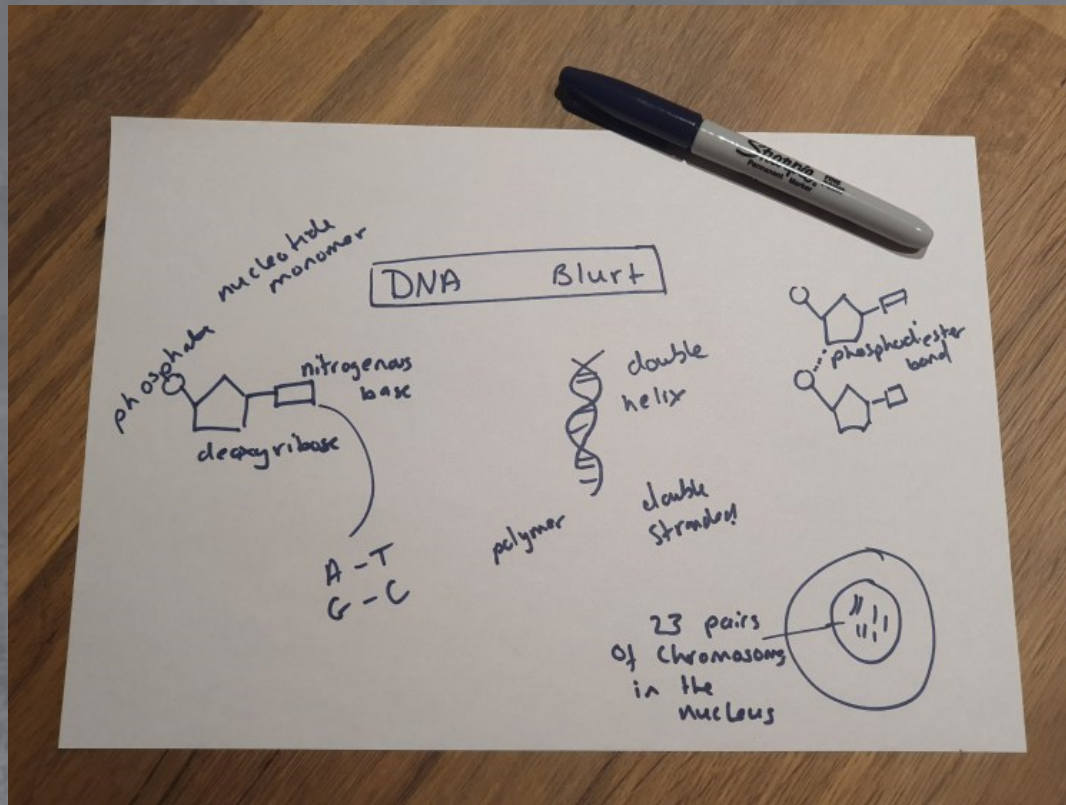
State 3 key facts from last lesson.

Ask your partner 3 questions based on the content covered this term.

No notes allowed!

Discuss with your partner what we were studying in the lesson last week.

Retrieval Technique – “Mind Map Blurt”



- *Blurt* all the information out quickly, then make links. Any gaps need to be covered by looking at notes.

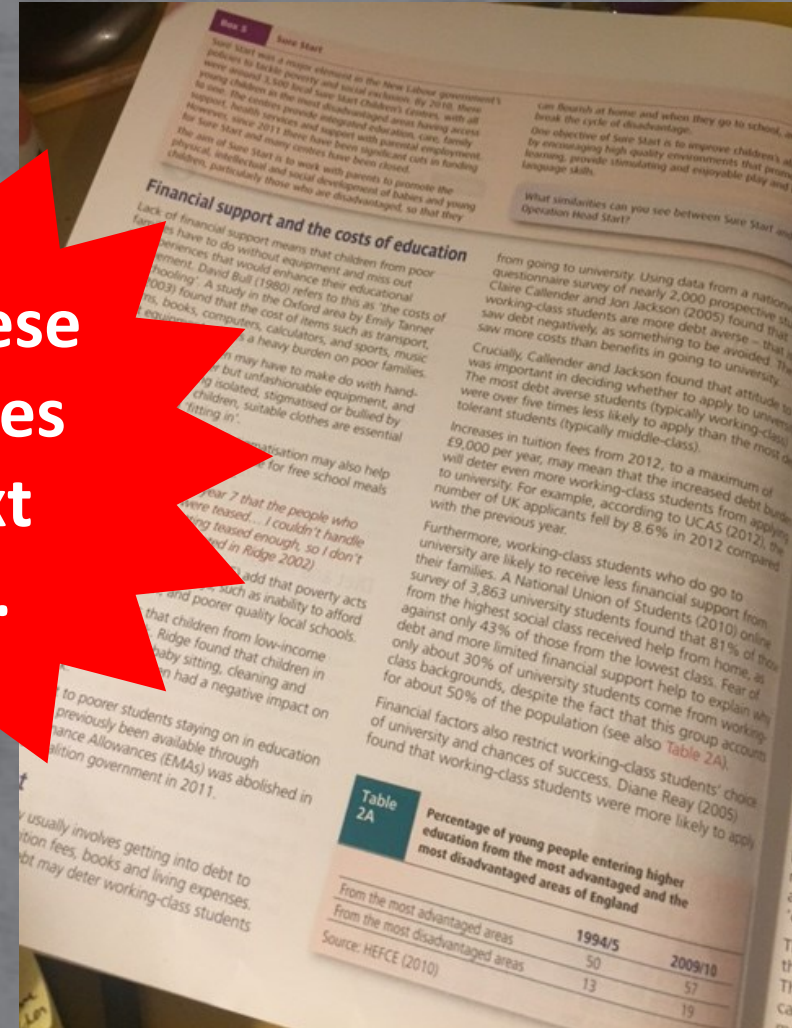
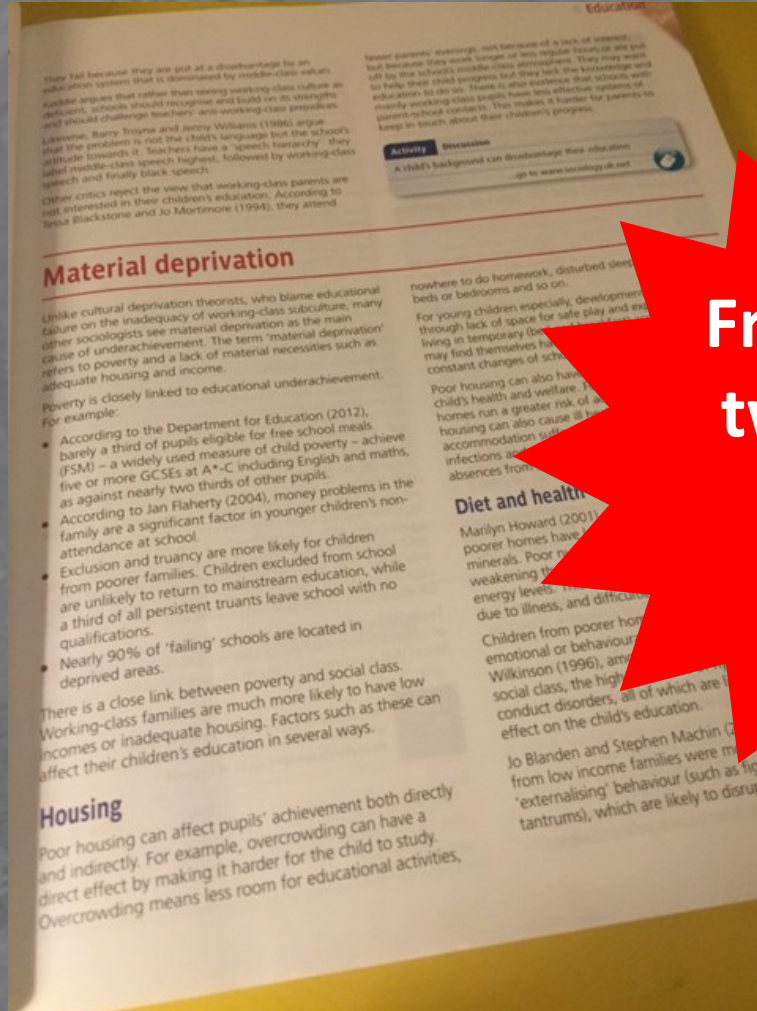
Post-it Notes



- Moveable revision!
- Place key facts in places where they can't be missed.



Paragraph Summaries



From these two pages in a text book...



of because they are put at a disadvantage by an...
...argues that rather than seeing working-class culture as...
...schools should recognise and build on its strengths...
...middle-class speech highest, followed by working-class...
...and finally black speech.

Material deprivation

...like cultural deprivation theorists, who blame educational...
...on the inadequacy of working-class subculture, many...
...sociologists see material deprivation as the main...
...cause of underachievement. The term 'material deprivation'...
...refers to poverty and a lack of material necessities such as...
...adequate housing and income.

Housing:

- Overcrowding makes it hard to study
- Lack of space; temporary rented accommodation
- Poor and damp conditions can cause health problems

Diet and health

Marilyn Howard (2001) notes that young people from poorer homes have lower intakes of energy, vitamins and minerals. Poor...
...weakening the energy levels. This is due to illness, a...
...Children from poor...
...emotional or behavioural problems. Wilkinson (1999) notes that, in...
...social class, the conduct disorder effect on the child's...
...Jo Blanden and...
...from low income...
...'externalising' behaviour (tantrums), which

Housing:

- Overcrowding makes it hard to study
- Lack of space; temporary rented accommodation
- Poor and damp conditions can cause health problems

Diet + health:

- Howard (2001) - Poorer children more likely to have behavioural problems
- Wilkinson (1999) - Poorer children more likely to have behavioural problems

Material deprivation describes POVERTY and a lack of material goods

- Barely 1/3 of students can free school meals pass GCSEs
- 90% of failing schools are in poor areas
- Poverty + class are closely linked

Nearly 90% of 'failing' schools are located in deprived areas.

There is a close link between poverty and social class. Working-class families are much more likely to have low incomes or inadequate housing. Factors such as these can affect their children's education in several ways.

Housing

Poor housing can affect pupils' achievement both directly and indirectly. For example, overcrowding can have a negative effect on the child to study, making it harder for educational activities.

Financial support and the costs of education

Lack of financial support means that children from poor families have to do without equipment and miss out on experiences that would enhance their educational achievement. David Bull (1982) refers to this as 'the costs of free schooling'. A study in the Oxford area by Emily Tanner et al (2008) found that the cost of items such as transport, uniforms, books, music, and other school-related items was a significant barrier to learning for many children, particularly those who are disadvantaged, so that they

Financial Support:

- Tanner: School is never 'free' - Middle class students are more likely to be able to afford the essentials + extras
- Poor children develop poor self-esteem - Poverty is a barrier - Poorer children are less likely to be paid work which I don't consider a wage

Fear of debt

Callender + Jackson: Working-class children are more debt-averse -> less likely to go to uni -> Raising tuition fees deters WC students more likely to attend local unis - less option.

Reay (2005) WC students more likely to attend local unis - less option.

Percentage of young people entering higher education from the most advantaged and the most disadvantaged areas of England

Area	1994/5	2009/10
From the most advantaged areas	50	57
From the most disadvantaged areas	13	13

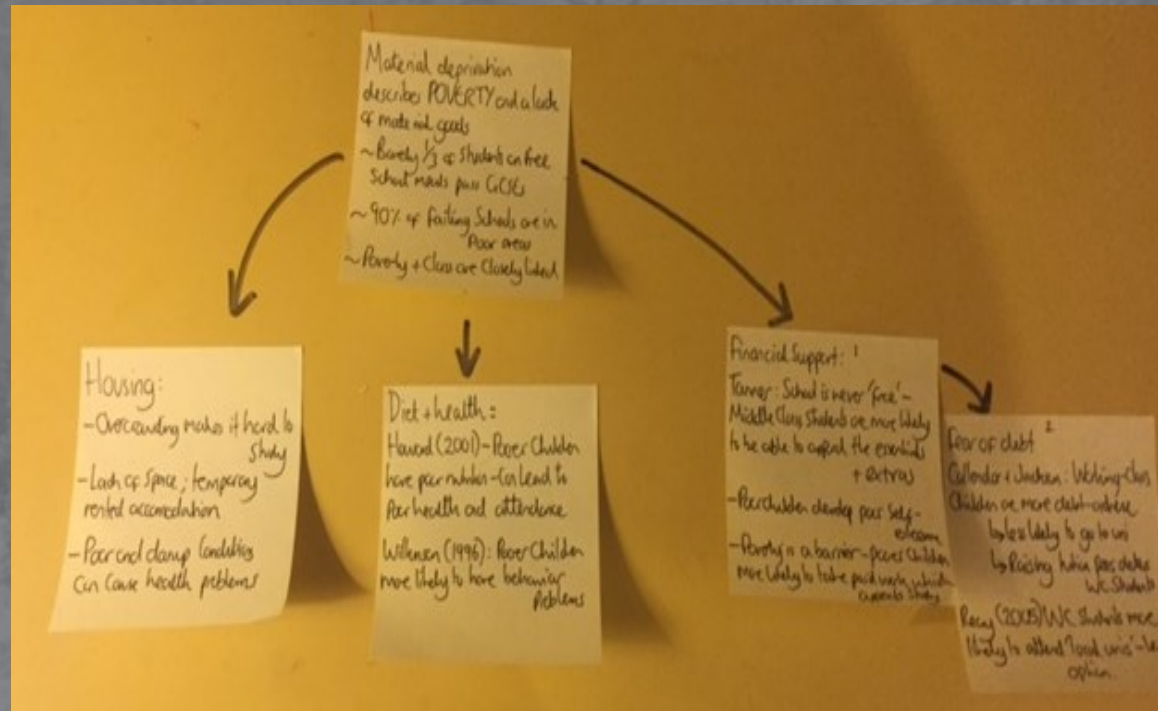
Source: HEFCE (2010)

To 5 brief Post-Its



Take the post-its away. You now have a series of notes that can be arranged.

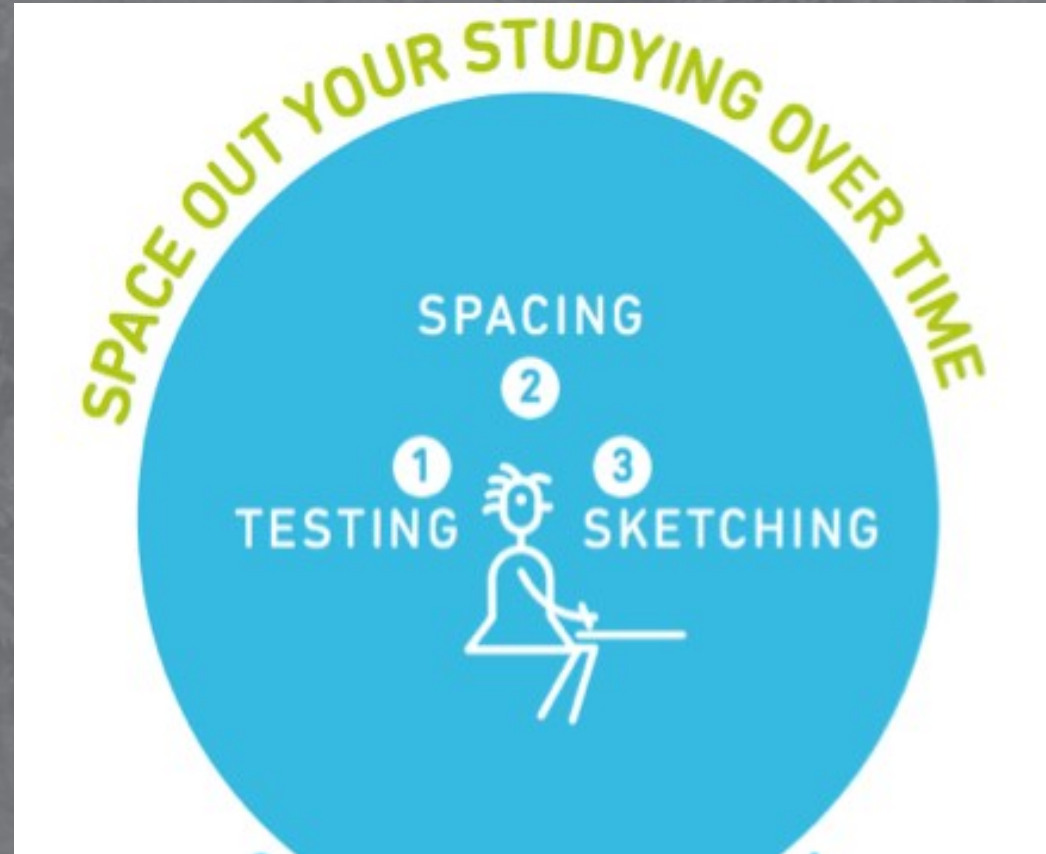
- For self-testing.
- To sequence key points into a flowchart or diagram.





Spaced Revision

- We forget 67% of what we have learnt by the end of the day.
- 6 days later we will have forgotten 75%.
- Solution?
- Leave a gap.
- Return to what we have learnt again.

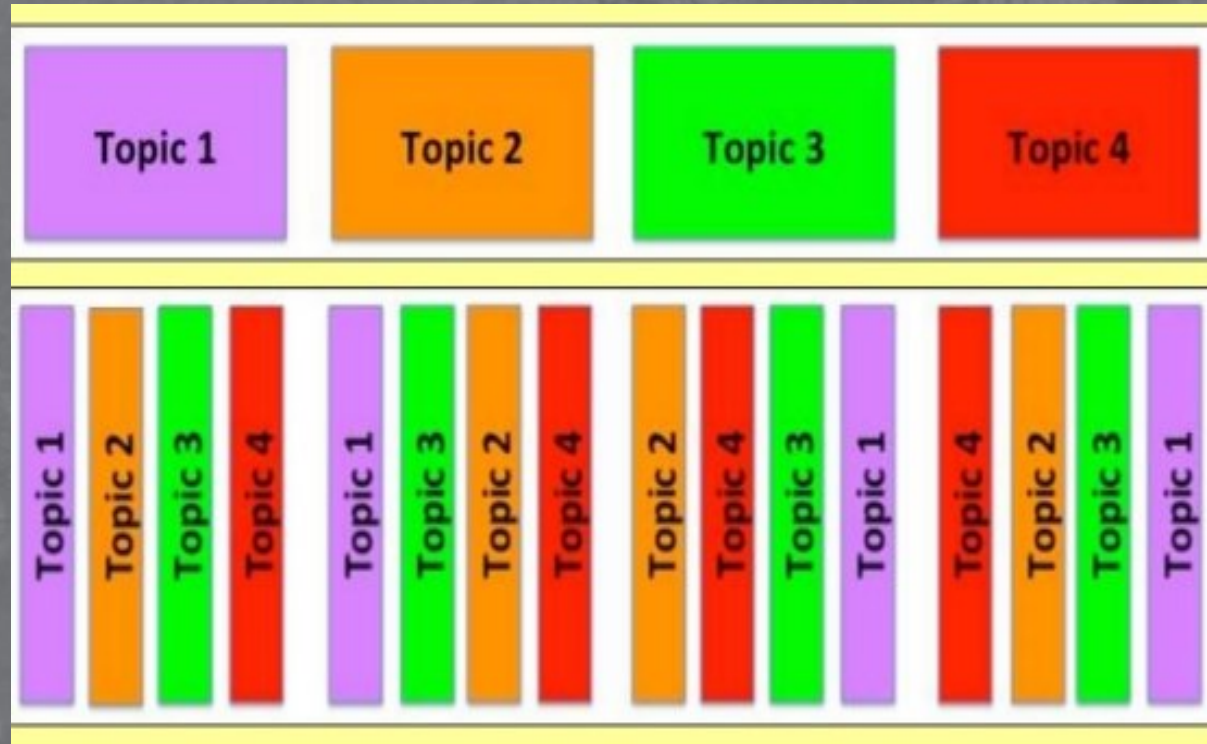




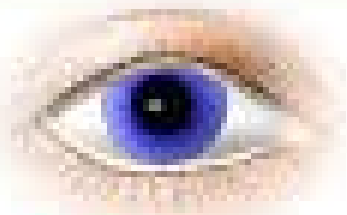
Interleaving

Space out retrieval and look over the content 5X times before an exam for successful **long-term** memory retrieval.

- *Rotate*
- *your*
- *revision*



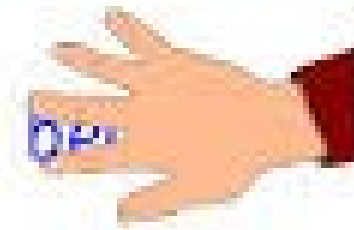
Look, Cover, Write, Check



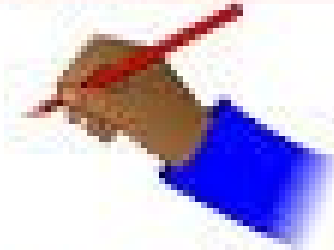
Look at it



Say it



Cover it



Write it

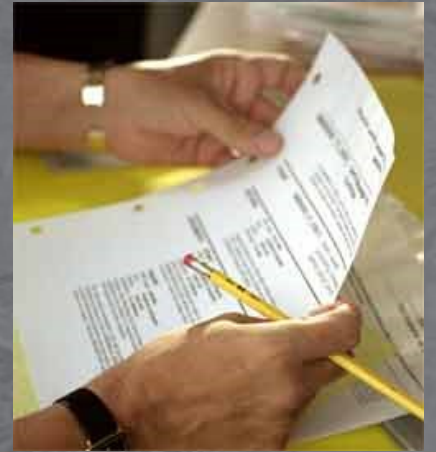


Check it



Practise Past Exam Questions

- It is not just about the facts/knowledge.
- Know how to answer the questions.
- Understand the wording of questions – command and key words.
- Long and short questions.
- Know what the mark scheme demands.
- Read exemplar answers.
- Be able to write under timed conditions.



**Highly effective
technique.**

Revision via mobile technology?



Quizlet

Tassomai

SENECA

BBC BITESIZE

GCSEPOD

Memorise (MFL)

YouTube (exam technique)

VLE – log on via the school website



Phase 4 RAG Knowledge

- **Red** – no knowledge – learn again – maybe try a different technique.
- **Amber** – good factual knowledge but can't apply to an exam question.
- **Green** – can answer exam questions on this topic confidently.

Phase 1: Read

- Revision workbook
- Own notes
- Text book refresher
- Relevant websites e.g. quizlet

Now focus on your **red topics** – be effective and target revision.

Active Revision Cycle

Phase 2: Make revision notes – learn content

- Post it notes
- Flash cards
- Mind maps
- Look, cover, write, check
- Revision books
- Teach someone else
- Paragraph summaries

- Practise – short/long answer exam questions.
- Quiz/test yourself (flash cards & online quizzes GCSE Pod).
- Timed exam practice.
- Essay plans for longer questions.

Phase 3: Test yourself

Revision Technique – Simple Test



Revision Technique	Used - Yes or No?
Reading notes	
Reading textbook	
Highlighting notes in exercise book	
Making new notes	
Making and using flash cards	
Mind maps	
Using Cornell notes	
Paragraph summaries	
Answering exam questions	
Reviewing mark schemes and model answers	

For best exam results
use more than 5
techniques before every
test.

Short Course Religious Studies (AQA A)

First Public GCSE Examination



- **Wednesday 21st May (pm)**
- 1 hour 45 minutes
- Christian beliefs, Muslim beliefs, Relationships & Families and Peace & Conflict.
- Relationships & Families and Peace & Conflict are from both Christian and Muslim points of view.

Topics



Christian Beliefs: Creation, The Trinity, Creation, The Incarnation, The last days of Jesus' life, Salvation, Christian eschatology and Evil and suffering.

Muslim Beliefs: The Six Beliefs, The five roots of 'Usul 'ad-Din, The nature of Allah, Risalah, Muslim holy books, Malaikah, Al'-Qadr and Akhirah.

Relationships and families: Marriage, sexual relationships, families, support for the family in the local parish, contraception, divorce, equality of men and women in the family and gender prejudice and discrimination.

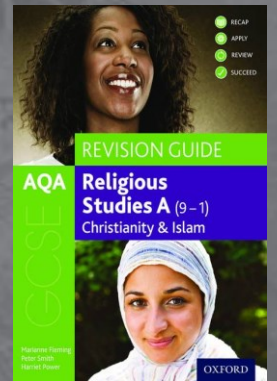
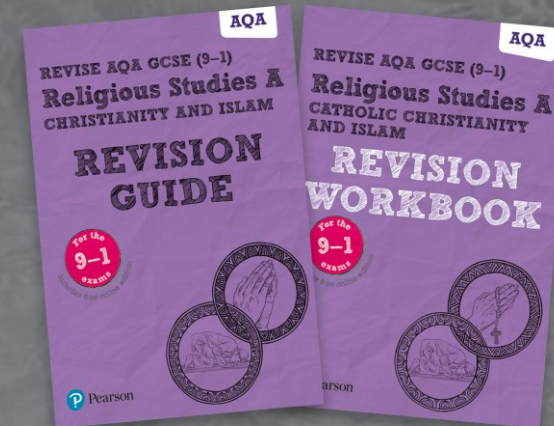
Peace and Conflict: Peace and peace-making, violent protests and terrorism, Reasons for war, Weapons of mass destruction, Just War, Holy war and religion as a cause of violence, pacifism, Religious responses to the victims of war.

Religious Studies Revision Support Materials



Revision: Revise everything that you have learnt in detail – remember quotes.

- **Go4Schools** – Quizzes/Seneca and BBC Bitesize links are being posted up.
- **4 Booklets** – Read & highlight key words, Christian and Muslim views, Bible/ Qur'an quotes (or at least be able to reference them e.g. in the Bible it says that), key information – use a key and colour code this information. Then turn this into flash cards/mind-maps/thought showers etc.
- **Lesson PowerPoints** available on the VLE.
- **GCSE POD** – a list is on VLE.
- **Revision booklets** found on the VLE.
- **BBC Bitesize.**
- **Revision Guides** can be purchased on Amazon.
- **Kahoot/Quizziz/Quizlet/Blooket**



Revision Tips



Recommended techniques from Mrs Buckley, Subject Leader for RE

- 1. Mind mapping or blurting to connect ideas.**
- 2. Revision flash cards: Underline keywords on cards.**

For each topic, good revision sub-headings are:

i) Christian Bible/Muslim Qur'an quotes and teachings

ii) Keywords

iii) Sub-topic areas

iv) Possible exam questions

iv) Arguments

4. Look cover write check to test yourself.

5. Practise exam questions.

It is essential to know Key Quotes and Key Words.

Exam Regulations



1. You **must** be on time for all your examinations.
2. You **must not** become involved in any unfair or dishonest practice in any part of the examination.
3. You **must not**:
 - sit an examination in the name of another candidate;
 - have in your possession any unauthorised material or equipment which might give you an unfair advantage.
4. **Possession of a mobile phone** or other unauthorised material **is breaking the rules**, even if you do not intend to use it, and you will be subject to penalty and possible disqualification.
5. You **must not** talk to, attempt to communicate with or disturb other candidates once you have entered the examination room.
6. You **must** follow the instructions of the invigilator.
7. If you are in any doubt speak to the invigilator.

Exam Regulations



**NO IPODS, MOBILE PHONES
MP3/4 PLAYERS
SMARTWATCHES /WATCHES
NO POTENTIAL
TECHNOLOGICAL/WEB
ENABLED SOURCES OF
INFORMATION**

Possession of unauthorised items, such as a mobile phone, is a serious offence and could result in

DISQUALIFICATION
from your examination and your overall qualification.

This poster must be displayed in a prominent place outside each examination room.
©2016



AQA

City & Guilds

CCEA

OCR

Pearson WJEC



Mrs Burman

Anxiety and Support



The Iceberg Illusion

Success is an iceberg

SUCCESS!

WHAT PEOPLE SEE

Persistence



Failure



Sacrifice



Disappointment



WHAT PEOPLE DON'T SEE

Dedication



Hard work



Good habits



@sylvia duckworth



Exams

A chance to shine.....

However anxiety.....



- Emotions or feelings

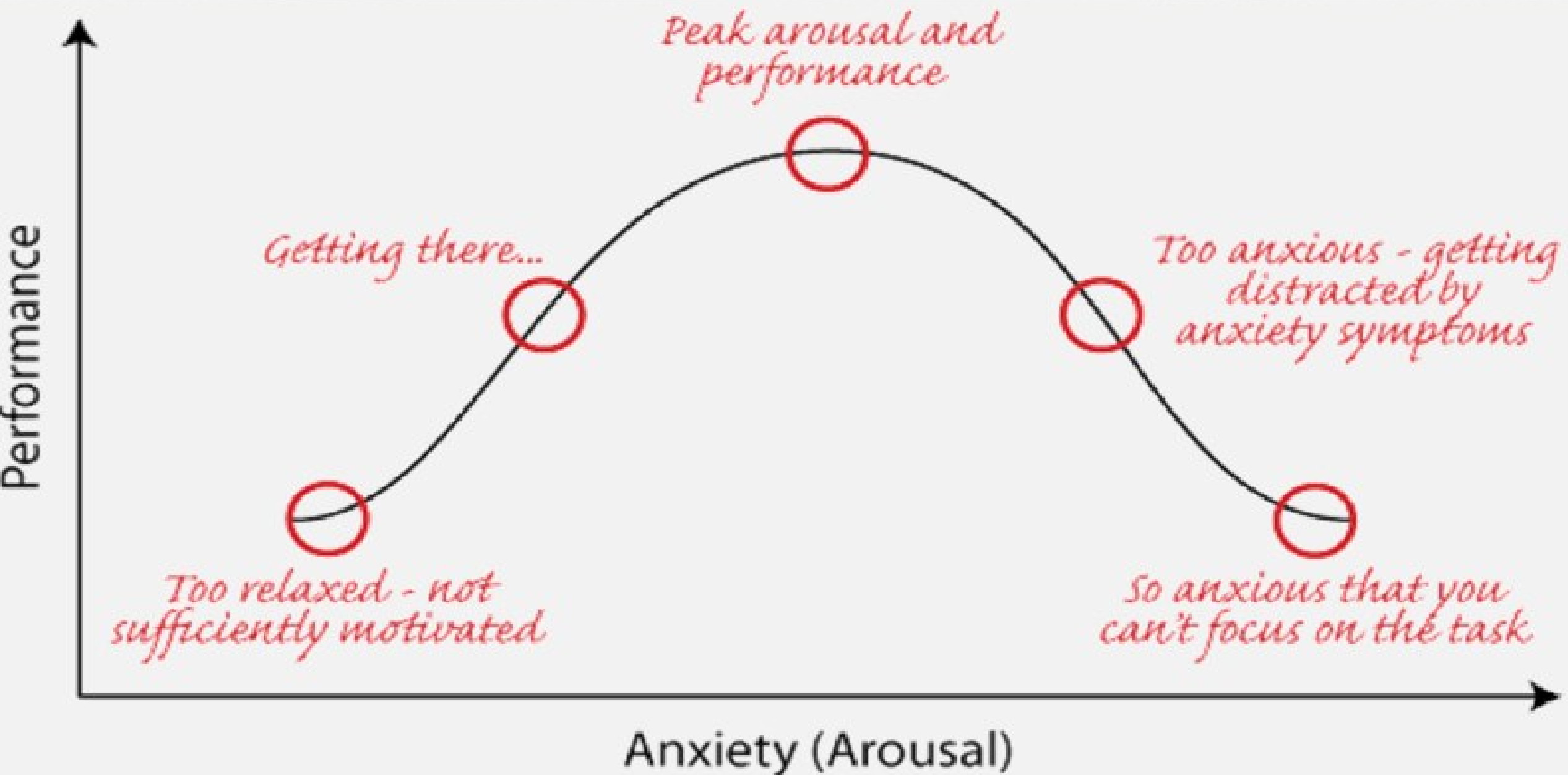
- Anxious, worried, overwhelmed
- Upset, teary
- Exhausted
- Defeated, bored, uninterested, fed up
- Frustrated, angry
- Embarrassed, silly, stupid
- Easily annoyed
- Disappointed
- Confused
- Physical feelings

- Physical feelings

- Shaking
- Feeling sick
- Headaches and dizziness
- Stomach pain
- Changes in eating habits
- Crying
- Struggling to concentrate
- Forgetful
- Restless
- Feeling tense
- Feeling tired
- Sweating
- Changes in breathing



Is anxiety ever good for you?





Exam Anxiety: What makes students anxious about exams?

Something will happen out of your control

The outcome



Fear of the unknown.

Pressure from:
-themselves
-teachers
-parents
-peers

lump in the throat

racing heart

nausea

brain zaps

jumpy

falling sensation

feel like

headaches

sweating

shaking

weak legs

difficulty

passing out

cold chills

knot in stomach

breathing

crazy thoughts

yawning

chest pressure

tight band around the head

ringing in the ears

sudden weight loss

frequent urination

lightheadedness

Anxiety Symptoms

anxietycentre.com

twitching

muscle tension

dizziness

body jolts

blurred vision

trembling

numbness

eye strain

tightness

chest pain

restless legs

giddiness hot flash

night sweats

head pressure body pain

facial tic

tingling

burning swaying feeling

skin stabbing pains stuck thoughts

bloating memory loss

depersonalization

weak limbs

chronic fatigue

palpitations



Tips for coping with exam stress

- During an exam period:
 - Make time for things they enjoy
 - Talk to others about how they are feeling
 - Try to find balance
 - Take care of their physical health



Tips for coping with exam stress

- Whilst preparing for an exam:
 - Find a study group
 - Make a revision timetable
 - Work in the best way for them
 - Revise in the best place for them – dedicated space



Tips for coping with exam stress

- On the day of your exam:
- Prepare items the night before
- Start the day the best they can
- Try to ground themselves with a breathing exercise
- Take their time



Tips for coping with exam stress

- After the exam:
- Try not to compare answers to others
- Reward
- Focus on next steps
- Relax before the next exam





Contact details

- Mrs Burman – Head of Year 10
- nbm@gilberd.com
- Mr Owens – Assistant Head of Year 10
- low@gilberd.com
- By phone call the school and ask for Year 10 – 01206 842211



Mr Samjawon

Post-16

NEET (Not in Education, Employment or Training)

16-24 Years of age



The Gilberd School



Activity Survey Year 11 leavers 2022	Essex	Colchester	The Gilberd School					
	2022	2022	2022	2021	2020	2019	2018	2017
Remaining in full time education	14879	2135	309	297	283	256	250	255
Training	156	20	0	1	1	1	4	0
Full time employment (inc Apprenticeships)	456	34	4	7	7	7	7	8
Full time employment no structured training	227	21	2	1	1	0	0	1
Working not for reward & part-time activities	41	3	2	2	1	0	0	1
NEET -active in the labour market	413	33	2	3	1	3	2	2
NEET not available to the labour market	67	6	0	0	1	0	0	0
NEET Total	480	39	2	3	2	3	2	2
NEET Total%	2.9%	1.7%	0.6%	1.0%	0.7%	1.1%	0.8%	0.7%
Total Unknown	161	27	5	0	0	0	1	0
Custodial institution (juvenile offender)	0	0	0	0	0	0	0	0
Total Cohort	16400	2279	324	311	295	267	264	267

The Gilberd School Activity Survey 2017 to 2022 - Year 11 Leavers

National Figure 11.9%

Colchester Sixth Form College

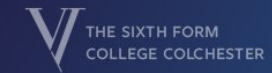


Open Evenings:

October

Applications Open date:-

October and close on 31st January



Colchester Institute



Colchester Campus
Braintree Campus



Open Evenings:

Throughout the Year (check online)

Applications:

Open on 1st October until 31st January



The Grammars



Offers of places are made subject to satisfactory performance at GCSE or equivalent examination. The minimum grade requirement for entry into the Sixth Form is 7 7 7 7 6; Grades 7+ may be required in the subjects to be studied at A-level.

ABI and RSA begin our Oxbridge Russell Group Coaching programme for possible applicants upon publication of Y10 RE results (a useful indicator of students' academic ability and commitment).

Open Evenings

- Late October
- No need to book. Just turn up and enjoy the evening.
- **Deadline December 2025.**



Colchester Royal
Grammar School



Other providers



Philip Morant and Tendring



Thurstable Sixth Form



Notley & Braintree 6th Form College



Suffolk One



West Suffolk College



Suffolk New College



Writtle University College



Thomas Gainsborough School



Year 11 Information Evening and CEIAG Encounters event (October 2025)



A series of Post-16 Y11 assemblies
September – October 2025

What will the Post-16 provider know about your child?



- Application Form
- Personal Statement
- Tutor Reference
- Attendance Certificate
- Predicted Grades
- SEND Students

What does the Post 16 application process look like?



- Multiple online applications
- Personal statement/CV
- Formal Interview
- Conditional offer
- Induction Events (Summer 2024)

-LEVELS **THE NEXT LEVEL QUALIFICATION**

T-Levels

New Level 3 qualifications that follow on from GCSEs.

2 Year course.

Equivalent to three A Levels and combine classroom theory, practical learning, and an industry placement.

The placement involves working with an employer for a minimum of *315 hours over 45 days to ensure you really get to know the subject.

Entry qualification for more than 150 UK universities and colleges, external.

Colchester Institute

Design, Surveying and Planning for Construction Engineering and Manufacturing
Early Years Educator
Accounting (TBC)
Digital Production, Design and Development (TBC)
Health (TBC)
Healthcare Science (TBC)
Science (TBC)

Suffolk New College

Land Based Engineering
Horticulture
Arboriculture
Fashion & Textiles
Animal Care & Management
Education and Childcare
Digital Production, Design and Development
Design, Surveying and Planning
Agriculture (Livestock)
Agriculture (Crop Production)
Engineering, Manufacturing, Processing and Control
Health and Medical Studies
Healthcare Science
Management and Administration

www.apprenticeships.gov.uk



← → ↻ apprenticeships.gov.uk/apprentices/browse-apprenticeships

Apprenticeships APPRENTICES EMPLOYERS INFLUENCERS

Are they right for you? How do they work? Get started Browse apprenticeships Useful resources

Visit our [new resource hub](#) to access useful guides and find out how employers can access [incentive payments](#) for hiring an apprentice. [Hide message](#)

HOME > APPRENTICES > BROWSE APPRENTICESHIPS BEFORE YOU APPLY

APPRENTICES

Browse apprenticeships before you apply

HM Government

Use this search to browse which apprenticeships are available based on your interest and location.

Select an interest

Engineering and manufacturing

Enter your postcode

CO4 9PU

SEARCH

18 11/10



apprenticeships.gov.uk/apprentices/browse-apprenticeships/engineering-and-manufacturing/co4%209pu/40

Are they right for you? How do they work? Get started Browse apprenticeships Useful resources

Visit our new resource hub to access useful guides and find out how employers can access [incentive payments](#) for hiring an apprentice. [Hide message](#)

HOME > APPRENTICES > BROWSE APPRENTICESHIPS BEFORE YOU APPLY

Browse apprenticeships before you apply

Results


HM Government

Engineering and manufacturing co4 9pu UPDATE

Here are the **10** apprenticeships nearest to your postcode.

Engineering Apprentice

We are essentially looking for engineers to be trained on the HVAC / commissioning side and the water treatment and water hygiene side of the business. These roles might cross / depending where the right skill set can be applied to the best level.



Route	Engineering technician
Added	21 Sep 2022
Employer	COMFORT SERVICES GROUP LIMITED
Distance:	0.59 miles

Get free help and support

Call
0800 0150 400

or email
nationalhelpdesk@apprenticeships.gov.uk

Windows taskbar: SIMS, Outlook, Word, PowerPoint, Edge, File Explorer, Chrome, Search

Colchester Institute Apprenticeship Event

APPRENTICESHIP EVENTS

Apprenticeship Information Evening

👁 13091

Book your place at our Apprenticeship Information Evening.

This event is perfect if you'd like to find out more about apprenticeships.

This event takes place at our Colchester campus, parking is free for the event.

We'll start the event with a welcome and introduction from our Director of Apprenticeships and Business Solutions. You'll then have the opportunity to talk with employers, current apprentices and our expert trainers and assessors who will show you what it's really like to be an apprentice!

On the booking page select **Apprenticeships** and then our **Colchester** campus.

 Book Your Place

Date And Time

13 Feb 2025 at 17:00

Registration End Date

13 Feb 2025

Location

Colchester Institute, Sheepen Road,
Colchester, CO3 3LF

Event Category

Apprenticeship Open Events

University Centre Colchester

Share With Friends



Thursday 13 February
5.00pm - 7.00pm

Booking required

Events



13
FEB

Apprenticeship Information Evening

🕒 13 Feb 2025 at 17:00

📍 Colchester Institute, Sheepen Road, Colchester, CO3 3LF



21
JAN

January Open Event – Braintree Campus

🕒 21 Jan 2025 at 17:00

📍 Colchester Institute Braintree Campus, Braintree, CM7 5SN



23
JAN

January Open Event – Colchester Campus

🕒 23 Jan 2025 at 17:00

📍 Colchester Institute, Sheepen Road, Colchester, CO3 3LF

CEIAG Website Page

<https://www.gilberd.com/ceiag/>



gilberd.com/personal-development/ceiag

CEIAG

The Careers Department plays a full and active part in the life of The Gilbert school and follows statutory Guidance of the Gatsby Benchmarks' requirements.

View guidance document below:

Careers Advice Team

Assistant Headteacher (CEIAG): Mr R Samjawn - RSA@gilberd.com

Careers Support Administration: careers@gilberd.com

How The Gilbert School measures and assesses the impact of the Careers programme

1) A STABLE CAREERS PROGRAMME

2) LEARNING FROM CAREERS AND LABOUR MARKET INFORMATION (LMI)

3) ADDRESSING THE NEEDS OF EACH STUDENT

4) LINKING CURRICULUM LEARNING TO THE CAREERS

5) ENCOUNTERS WITH EMPLOYERS AND EMPLOYEES

6) EXPERIENCE OF THE WORKPLACE

7) ENCOUNTERS WITH FURTHER AND HIGHER EDUCATION

8) PERSONAL GUIDANCE

BBC Bitesize

Career Pilot

Career Subjects

Useful Resources – Where Next?



WHERE NEXT?

Discover the best next step for you.

GREATER ESSEX CARRIERS HUB

ESSEX JOB MARKET

Essex is a county full of opportunity when it comes to building a career. Near to London and easy to get here by land, sea and air. Many businesses see Essex as a fantastic location to be.

DID YOU KNOW...

Did you know that there are over 750,000 people working across Essex? It is a great place for businesses to find people with the right skills they need.

Almost 100,000 people work for themselves in a lot of different self-employed jobs. But, for everyone else, there are brilliant businesses of all sizes and types to work for.

66,710 COMPANIES IN ESSEX

60,205 MICRO BUSINESSES IN ESSEX <small>(0-9 employees)</small>	5,405 SMALL BUSINESSES IN ESSEX <small>(10-49 employees)</small>
920 MEDIUM BUSINESSES IN ESSEX <small>(50-249 employees)</small>	180 LARGE BUSINESSES IN ESSEX <small>(250+ employees)</small>

When it comes to skills you need to take your first steps into working, you might be thinking you need to focus just on the ones for the job you are interested in.

Although this is important, there are also other personal skills you can work on that lots of different companies are interested in. These skills are called 'transferable skills'. They are skills that are useful in all kinds of jobs.

ESSEX JOB MARKET

POPULAR TRANSFERABLE SKILLS IDENTIFIED BY ESSEX EMPLOYERS:

When it comes to the particular skills you might need for your first job, most employers do not expect you to have all the skills they are looking for straight away. Instead, they often look for keen people that will learn whilst doing the job. Practicing your transferrable skills while you are at school or college is important.

Discover #TheBestNextStep

Useful Resources – What's next?



Reed Learning

What's next?

A guide to starting your career 2022

In association with:

ALEC REED ACADEMY
PROUD TO LEARN

Click to view in fullscreen

Reed.com

Career progression

Time	Salary	Job Title	Description
In three years' time	£26,000 per year	Senior production operative	In addition to your normal duties, you will support other operatives on your production line and do health and safety, and quality checks to make sure the items are high quality.
In six years' time	£30,000 per year	Production supervisor	You will look after the day-to-day management of employees, including coaching and training. Assigning your team their responsibilities, preparing schedules and identifying ways to increase profit.

← Contents

Some examples of jobs and salaries in the engineering/manufacturing sector in 2022:

While these are not entry-level jobs, here are some examples of jobs you could do in your engineering/manufacturing career and how much you can earn in a year.

£38,900	£50,400	£44,300
Electrical engineer	Project manager	Design manager
£83,900	£37,000	
Engineering/technical director	Maintenance engineer	

Reed Courses is an online platform that gives you access to over 70,000 courses in 959 subjects. If you are looking to find out a bit more about the engineering and manufacturing sector, here is a great starter course you could do to develop your knowledge.

→

Useful Resources



Reed Salary Guides 2023

You can access the guides on this page at any time. We will also email you a link to this page.

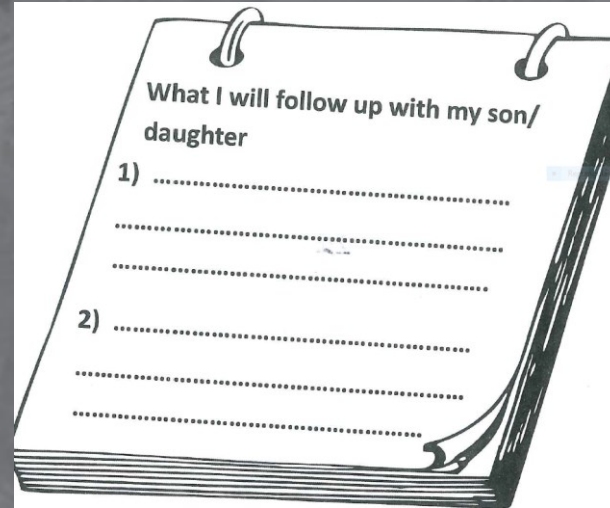
- [Accountancy & finance](#)
- [Accountancy & finance practice](#)
- [Business support & administration](#)
- [Engineering & manufacturing](#)
- [Further education](#)
- [Hospitality & leisure](#)
- [Human resources](#)
- [Insurance & financial services](#)
- [Marketing & sales](#)
- [Procurement & supply chain](#)
- [Property & construction](#)
- [Qualified social workers](#)
- [Scientific](#)
- [Technology](#)

So what's the 'message'?



- Work Experience
- Taking every opportunity to improve the CV
- Not underestimating achievements
- There are still stretching entry criteria
- Range of providers, including Universities, Colleges and private Training Providers

Evaluation



The presentations will be on the school website in the next few days. A link will be emailed to parents/carers, along with the Info/Support Booklet