

Year 11 Food Preparation & Nutrition

Subject Leader: Mrs Helen Woodrow

Exam Board: EDUQAS

Food and Nutrition in our school will equip students with the knowledge, understanding and skills required to cook and apply the principles of food science, nutrition and healthy eating. The curriculum will encourage students to cook and enable them to make informed decisions about a wide range of further learning opportunities and career pathways as well as develop vital life skills that enable them to feed themselves and others affordably and nutritiously, now and later in life promoting social engagement as well as good health and long life. We aim to foster their understanding of the essential role that food plays in society, how to eat well and to share their love of food with others so that they talk passionately about the ingredients and sensory appeal of dishes they cook.

Topics to be covered in Year 11

	Term 1	Term 2	Term 3
Topics to be covered	NEA1 – Research, plan and carry out 1st draft, completed by October half term.	NEA2 – Continuous research, write up plan of action trial and carry out task Practical skills.	Revision and Exam Preparation
	Return from half term: Improvements to NEA 1.	Practical exams for NEA 2 before February half term.	
	November NEA 2 released: research, trial and test.	Evaluation of NEA 2 practical exam.	
	Revision for Mock Exams.		
Key vocabulary	Hypothesis	Research methods	Key words from the whole course
	Research methods	Primary and secondary research	
	Primary and secondary research methods	methods Planning / time plan	
	Planning	Ingredients	
	Fair test	Evaluation	
	Variables		
	Sensory testing		
	Recording		
	Evaluation		
Skills to be developed	Develop research methods for science investigation	Develop research methods for NEA 2	Revision techniques Command words Exam paper practice and techniques
	Planning of investigation	Planning of investigation	
	Practical investigation	Practical investigation	
	Methods of recording data and sensory testing	Methods of recording data and sensory testing	
	Evaluative	Evaluative	
Opportunities for revisiting previous learning	Practice NEA's from previous 2 years	Practical skills developed over the past year	Revision of all the course material
		NEA 2 practice from year 10	
When will formal assessment of progress take place?	NEA 1 – November (submitted to EDUQAS in	NEA 2 – Feb (submitted to EDUQAS in May)	GCSE end of course external exam (June)
	May) Summative assessment	Summative assessment	

Year 11 Useful Resources

Website Links:

https://www.edugas.co.uk/qualifications/food-preparation-and-nutrition-gcse/#tab_overview

https://www.foodafactoflife.org.uk/

www.bbc.co.uk/bitesize/subjects/zdn9jhv

https://www.ifst.org/lovefoodscience.org

Marking, Assessment and Feedback

Over the course of an academic year students will complete a number of formal assessments, these will be used to assess where students are in their learning journey.

Information from these assessments could be used when making decisions regarding setting of students, reporting progress home and predicting outcome. Written teacher feedback will be provided. During lessons we will also evaluate students' learning through a range of activities including quizzes, class discussions, detailed questioning and other strategies. Through this, students will know where they are in their learning journey and what they need to do next to make further progress.

Homework

Homework will be set using the online platform Go 4 Schools.

Homework tasks are designed to prepare students for future learning or consolidate work completed in the classroom. It will be clear what should be handed in, when it should be handed in and how it should be handed in.

Contact Information

If you would like to contact the Design and Technology Department please email: design@gilberd.com.

The Gilberd School

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