



One language sets you in a corridor for life. Two languages open every door along the way.

### Topics to be covered in Year 11

	Term 1	Term 2	Term 3
<b>Topics to be covered</b>	Environment and Global Events	Jobs and Future Plans	Revision and Exam Preparation
<b>Key vocabulary</b>	<p>Tier 3 grammatical vocabulary is used every lesson and needs to be understood - <i>adjective agreement and position, adjective, adverb, auxiliary verb, cedilla, cognate, conjugate, connective,</i></p> <p><i>definite/indefinite article, false-friend, grammatical gender, infinitive, intensifier, levels of formality, negative form, noun, partitive article, past participle, possessives, preposition, pronouns - subject, direct, indirect, emphatic, reflexive, reflexive verb, stem, tenses, verb (forms, ending, etc).</i></p> <p>Vocabulary tracking document used to identify key vocabulary from the specification. Used with student Vocabulary Guides to aid revision and comprehension.</p>	<p>Tier 3 grammatical vocabulary is used every lesson and needs to be understood - <i>adjective agreement and position, adjective, adverb, auxiliary verb, cedilla, cognate, conjugate, connective,</i></p> <p><i>definite/indefinite article, false-friend, grammatical gender, infinitive, intensifier, levels of formality, negative form, noun, partitive article, past participle, possessives, preposition, pronouns - subject, direct, indirect, emphatic, reflexive, reflexive verb, stem, tenses, verb (forms, ending, etc).</i></p> <p>Vocabulary tracking document used to identify key vocabulary from the specification. Used with student Vocabulary Guides to aid revision and comprehension.</p>	<p>Tier 3 grammatical vocabulary is used every lesson and needs to be understood - <i>adjective agreement and position, adjective, adverb, auxiliary verb, cedilla, cognate, conjugate, connective,</i></p> <p><i>definite/indefinite article, false-friend, grammatical gender, infinitive, intensifier, levels of formality, negative form, noun, partitive article, past participle, possessives, preposition, pronouns - subject, direct, indirect, emphatic, reflexive, reflexive verb, stem, tenses, verb (forms, ending, etc).</i></p> <p>Vocabulary tracking document used to identify key vocabulary from the specification. Used with student Vocabulary Guides to aid revision and comprehension.</p>
<b>Skills to be developed</b>  Higher level skills to be developed are in red text.	Using the conditional Understanding the simple future tense (will/shall) Using adverbs Using the present, perfect and conditional Using the perfect vs imperfect tenses Saying better/worse and the best/worst thing Understanding the subjunctive Using the conditional Using adverbs Using direct object pronouns in the perfect tense Using verbs followed by à or de	More practice of the simple future tense Using on doit and on peut + infinitive Understanding the passive Using emphatic pronouns Using three time frames Making connections between word types Using the modal verbs devoir and pouvoir in the conditional tense Using the passive Using indirect object pronouns Giving arguments for and against	Speaking exam preparation Exam techniques Revision of all 4 skills Speaking exam preparation Exam techniques Revision of all 4 skills
<b>Opportunities for revisiting previous learning</b>	Department-wide recall starters, vocabulary quizzing and phonics revision built into lessons alongside exam-style tasks covering all essential exam skills. Shared by Curriculum Leader and incorporated into all lessons.	Department-wide recall starters, vocabulary quizzing and phonics revision built into lessons alongside exam-style tasks covering all essential exam skills. Shared by Curriculum Leader and incorporated into all lessons.	Department-wide recall starters, vocabulary quizzing and phonics revision built into lessons alongside exam-style tasks covering all essential exam skills. Shared by Curriculum Leader and incorporated into all lessons.

	Term 1	Term 2	Term 3
<b>When will formal assessment of progress take place?</b>	HT1 – Speaking Mini Mock HT2 - Mock Exams – Reading, Listening, Writing	HT1 – Grammar Quizzes HT2 – Mock Speaking Exams, Reading & Listening	HT1 - GCSE Exams – Speaking Exams, Reading & Listening HT2 – GCSE Exams - Writing

## Year 11 Useful Resources

### Website Links:

[www.linguascope.com](http://www.linguascope.com)

[www.languagesonline.org.uk](http://www.languagesonline.org.uk)

[www.wordreference.com](http://www.wordreference.com)

[www.memrise.com](http://www.memrise.com)

[www.quizlet.com](http://www.quizlet.com)

[www.senecalearning.com](http://www.senecalearning.com)

## Marking, Assessment and Feedback

Over the course of an academic year students will complete a number of formal assessments, these will be used to assess where students are in their learning journey. Details of this are on the page above.

Information from these assessments could be used when making decisions regarding setting of students, reporting progress home and predicting outcomes. In MFL, students are assessed across all four skills of Listening, Reading, Writing and Speaking. During lessons, we will evaluate students' learning through a range of activities including quizzes, class discussions, detailed questioning and other strategies. Through this, students will know where they are in their learning journey and what they need to do next to make further progress. Written feedback in books coincides with assessed pieces.

## Homework

Homework will be set using the online platform Go4Schools.

Homework tasks are designed to prepare students for future learning or consolidate work completed in the classroom. It will be clear what should be handed in, when it should be handed in and how it should be handed in.

## Contact Information

If you would like to contact the Modern Foreign Languages Department please email: [mfl@gilberd.com](mailto:mfl@gilberd.com).



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