



# Year 8 French

Curriculum Leader: Mrs Ruth Gailey

One language sets you in a corridor for life. Two languages open every door along the way.

## Topics to be covered in Year 8

	Term 1	Term 2	Term 3
<b>Topics to be covered</b>	Me and my future The Francophone World	Being involved in my community Going on a journey	Going on a journey
<b>Key vocabulary</b>	Tier 1 and 2 vocabulary appears in student Language Guides. Tier 3 grammatical vocabulary is used every lesson and needs to be understood... <i>Accents, adjective agreement and position, adjective, adverb, auxiliary verb, cedilla, cognate, conjugate, connective, definite and indefinite article, ending, false-friend, grammatical gender, infinitive, intensifier, levels of formality, noun, past participle, singular/plural, stem, subject pronoun, tense, verb.</i>	Tier 1 and 2 vocabulary appears in student Language Guides. Tier 3 grammatical vocabulary is used every lesson and needs to be understood... <i>Accents, adjective agreement and position, adjective, adverb, auxiliary verb, cedilla, cognate, conjugate, connective, definite and indefinite article, ending, false-friend, grammatical gender, infinitive, intensifier, levels of formality, noun, past participle, singular/plural, stem, subject pronoun, tense, verb.</i>	Tier 1 and 2 vocabulary appears in student Language Guides. Tier 3 grammatical vocabulary is used every lesson and needs to be understood... <i>Accents, adjective agreement and position, adjective, adverb, auxiliary verb, cedilla, cognate, conjugate, connective, definite and indefinite article, ending, false-friend, grammatical gender, infinitive, intensifier, levels of formality, noun, past participle, singular/plural, stem, subject pronoun, tense, verb.</i>
<b>Skills to be developed</b>	The relative pronoun qui Adjective agreement and position and comparatives Adverbs of frequency The negative form ne ... jamais The verb vouloir (to want) + infinitive Referring to the future and the past Prepositions with countries and towns Revisiting the partitive article Expressions with avoir Revisiting the near future tense Reflexive verbs Introducing the future tense	Indefinite pronouns Predicting noun gender from spelling Possessive adjectives Devoir: <i>on doit</i> and <i>on devrait</i> Reflexive verbs in the present tense Irregular verbs in the future tense The perfect tense with <i>avoir</i> (regular <i>-er</i> verbs) The perfect tense with <i>avoir</i> (regular <i>-re</i> and <i>-ir</i> verbs)	The perfect tense with <i>être</i> The perfect tense with <i>avoir</i> and <i>être</i> together Sequencers The imperfect tense of <i>avoir</i> , <i>être</i> and <i>faire</i>
<b>Opportunities for revisiting previous learning</b>	Department-wide recall starters, vocabulary quizzing and phonics revision built into lessons alongside exam-style tasks covering all essential exam skills. Shared by Curriculum Leader and incorporated into all lessons.	Department-wide recall starters, vocabulary quizzing and phonics revision built into lessons alongside exam-style tasks covering all essential exam skills. Shared by Curriculum Leader and incorporated into all lessons.	Department-wide recall starters, vocabulary quizzing and phonics revision built into lessons alongside exam-style tasks covering all essential exam skills. Shared by Curriculum Leader and incorporated into all lessons.
<b>When will formal assessment of progress take place?</b>	HT1 – Assessed writing HT2 – Assessed reading, listening, translation	HT1 – Assessed speaking HT2 – Assessed grammar	HT1 – End of Year Assessments – Listening, Reading, Speaking HT2 – Assessed writing

## Year 8 Useful Resources

### Website Links:

[www.linguascope.com](http://www.linguascope.com)

[www.languagesonline.org.uk](http://www.languagesonline.org.uk)

[www.wordreference.com](http://www.wordreference.com)

[www.memrise.com](http://www.memrise.com)

[www.quizlet.com](http://www.quizlet.com)

### Marking, Assessment and Feedback

Over the course of an academic year students will complete a number of formal assessments, these will be used to assess where students are in their learning journey. Details of this are on the page above.

Information from these assessments could be used when making decisions regarding setting of students, reporting progress home and predicting outcomes. In MFL, students are assessed across all four skills of Listening, Reading, Writing and Speaking. During lessons, we will evaluate students' learning through a range of activities including quizzes, class discussions, detailed questioning and other strategies. Through this, students will know where they are in their learning journey and what they need to do next to make further progress. Written feedback in books coincides with assessed pieces.

### Homework

Homework will be set using the online platform Go4Schools.

Homework tasks are designed to prepare students for future learning or consolidate work completed in the classroom. It will be clear what should be handed in, when it should be handed in and how it should be handed in.

At KS3 Kerboodle will be used to help students learn vocabulary and practice grammatical points.

### Contact Information

If you would like to contact the Modern Foreign Languages Department please email: [mfl@gilberd.com](mailto:mfl@gilberd.com).

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