



Year 9 French

Curriculum Leader: Mrs Ruth Gailey

One language sets you in a corridor for life. Two languages open every door along the way.

Topics to be covered in Year 9

	Term 1	Term 2	Term 3
Topics to be covered	Living a healthy, happy life Technology	Technology The French Speaking World	Healthy Living for all
Key vocabulary	Tier 1 and 2 vocabulary appears in student Language Guides. Tier 3 grammatical vocabulary is used every lesson and needs to be understood... <i>Accents, adjective agreement and position, adjective, adverb, auxiliary verb, cedilla, cognate, conjugate, connective, definite and indefinite article, ending, false-friend, grammatical gender, infinitive, intensifier, levels of formality, noun, past participle, singular/plural, stem, subject pronoun, tense, verb.</i>	Tier 1 and 2 vocabulary appears in student Language Guides. Tier 3 grammatical vocabulary is used every lesson and needs to be understood... <i>Accents, adjective agreement and position, adjective, adverb, auxiliary verb, cedilla, cognate, conjugate, connective, definite and indefinite article, ending, false-friend, grammatical gender, infinitive, intensifier, levels of formality, noun, past participle, singular/plural, stem, subject pronoun, tense, verb.</i>	Tier 1 and 2 vocabulary appears in student Language Guides. Tier 3 grammatical vocabulary is used every lesson and needs to be understood... <i>Accents, adjective agreement and position, adjective, adverb, auxiliary verb, cedilla, cognate, conjugate, connective, definite and indefinite article, ending, false-friend, grammatical gender, infinitive, intensifier, levels of formality, noun, past participle, singular/plural, stem, subject pronoun, tense, verb.</i>
Skills to be developed	Revisiting and Developing Skills and Vocabulary from Year 7 and 8 PLUS: The perfect tense of irregular verbs The imperfect tense Adjectives: the BAGS rule Direct object pronouns Using two time frames: perfect and imperfect Using modal verbs in the imperfect tense Using negative constructions	Revisiting and Developing Skills and Vocabulary from Y7,Y8, Y9 Term 1 PLUS: Verbs followed by prepositions and infinitives Using three tenses together Using three time frames to add complexity Demonstrative articles: <i>ce, cet, cette, ces</i> The adverbial pronoun <i>y</i> Subject-verb inversion The adverbial pronoun <i>en</i> Adverbs The superlative Interrogative adverbs Using three time frames (4 tenses)	Revisiting and Developing Skills and Vocabulary from Y7,Y8, Y9 Term 1 and 2 PLUS: <i>si</i> + present + future Using the present and the imperfect tenses together Using impersonal structures + infinitive Using the conditional <i>si</i> + imperfect + conditional
Opportunities for revisiting previous learning	Department-wide recall starters, vocabulary quizzing and phonics revision built into lessons alongside exam-style tasks covering all essential exam skills. Shared by Curriculum Leader and incorporated into all lessons.	Department-wide recall starters, vocabulary quizzing and phonics revision built into lessons alongside exam-style tasks covering all essential exam skills. Shared by Curriculum Leader and incorporated into all lessons.	Department-wide recall starters, vocabulary quizzing and phonics revision built into lessons alongside exam-style tasks covering all essential exam skills. Shared by Curriculum Leader and incorporated into all lessons.
When will formal assessment of progress take place?	HT1 – Assessed reading and translation HT2 – Assessed writing	HT1 – Mid Year Assessments – Listening, Reading, Speaking HT2 – Assessed grammar quiz	HT1 – End of Year Assessments – Listening, Writing, Speaking

Year 9 Useful Resources

Website Links:

www.linguascope.com

www.languagesonline.org.uk

www.wordreference.com

www.memrise.com

www.quizlet.com

Marking, Assessment and Feedback

Over the course of an academic year students will complete a number of formal assessments, these will be used to assess where students are in their learning journey. Details of this are on the page above.

Information from these assessments could be used when making decisions regarding setting of students, reporting progress home and predicting outcomes. In MFL, students are assessed across all four skills of Listening, Reading, Writing and Speaking. During lessons, we will evaluate students' learning through a range of activities including quizzes, class discussions, detailed questioning and other strategies. Through this, students will know where they are in their learning journey and what they need to do next to make further progress. Written feedback in books coincides with assessed pieces.

Homework

Homework will be set using the online platform Go4Schools.

Homework tasks are designed to prepare students for future learning or consolidate work completed in the classroom. It will be clear what should be handed in, when it should be handed in and how it should be handed in.

At KS3 Kerboodle will be used to help students learn vocabulary and practice grammatical points.

Contact Information

If you would like to contact the Modern Foreign Languages Department please email: mfl@gilberd.com.

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