

Year 10 Geography

Subject Leader: Mrs Karon Quested Ex

Exam Board: AQA

The Geography department aims to inspire young people to consider their own place in the world, their values, links and responsibilities to other people and the environment. Through our well balanced and ambitious curriculum we provide opportunities to investigate global issues; important events, and the importance of a sustainable future.

Topics to be covered in Year 10

PHYSICAL LANDSCAPES	URBAN ISSUES AND CHALLENGES
	ORDAN 1330L3 AND CHALLINGLS
Physical Landscapes in UK location	Location and distribution
Coasts	
Landforms	Case study HIC
Processes	Opportunities and Challenges
Management	Case study LIC
	Opportunities and Challenges
Management	
Sub Aerial Geology Mass movement Long profile Cross profile, weathering hydraulic action, corrosion, corrasion, attrition, meander, deposition	Gentrification, Regeneration, Conurbation, Segregation, Counter-Urbanisation, Natural Increase / Decrease, Sustainable, Inequalities, Integrated
	transport system
hanging valley, u shaped valley, erratics	Deprivation, Accessibility, Congestion, Urban Greening, Infrastructure
A variety of data response type, 9 mark evaluation/justi	fication, describe and explain type questioning.
Presentation skills (oral/team and audio visual). OS Ma field work techniques.	os and photograph interpretation, statistical skills and
Regular low stakes quizzes to activate prior learning, Hir	nge questioning, model answers, teacher assessed essay
answers, presentations, formal assessments.	
Assessment point 1	Assessment point 3 end of year examination
50 minute examination	
	Processes Management Rivers Landforms Processes Management Sub Aerial Geology Mass movement Long profile Cross profile, weathering hydraulic action, corrosion, corrasion, attrition, meander, deposition oxbow lake, levee, flood plain, estuary. Plucking, Drumlins, Moraines, pyramidal peak, Aretes, cwm, hanging valley, u shaped valley, erratics A variety of data response type, 9 mark evaluation/justi Presentation skills (oral/team and audio visual). OS Mafield work techniques. Regular low stakes quizzes to activate prior learning, Hir answers, presentations, formal assessments.

Year 10 Useful Resources

Website Links:

AQA: https://www.aqa.org.uk/subjects/geography/gcse/geography-8035

GCSE POD: <u>www.gcsepod.com</u>

BBC Bitesize revision: https://www.bbc.co.uk/bitesize/subjects/zkw76sg

Gilberd VLE: www.gilberd.com/vle/geography

SENECA: Free Homework & Revision for A Level, GCSE, KS3 & KS2 (senecalearning.com)

Marking, Assessment and Feedback

Over the course of an academic year students will complete a number of formal assessments, these will be used to assess where students are in their learning journey.

Information from these assessments could be used when making decisions regarding setting of students, reporting progress home and predicting outcome. Current guidelines mean that we cannot provide as much detailed written feedback as it typical. As a result of this, we will during lessons, evaluate students' learning through a range of activities including quizzes, class discussions, detailed questioning and other strategies. Through this, students will know where they are in their learning journey and what they need to do next to make further progress.

Teachers will continue to provide planned written feedback on selected pieces of work.

Homework

Homework will be set using the online platform Go 4 Schools.

Homework tasks are designed to prepare students for future learning or consolidate work completed in the classroom. It will be clear what should be handed in, when it should be handed in and how it should be handed in.

Contact Information:

If you would like to contact the Geography Department please email: geog@gilberd.com.

The Gilberd School

Brinkley Lane, Colchester, Essex CO4 9PU

Tel: 01206 842211

