



Year 11 Geography

Subject Leader: Mrs Karon Quested

Exam Board: AQA

The Geography department aims to inspire young people to consider their own place in the world, their values, links and responsibilities to other people and the environment. Through our well balanced and ambitious curriculum we provide opportunities to investigate global issues; important events, and the importance of a sustainable future.

Topics to be covered in Year 11

	Term 1—2	Term 2	Term 3
Topics to be covered	CHANGING ECONOMIC WORLD Development Causes of Uneven development <i>Solutions to uneven development</i> Case study LIC Nigeria <i>Opportunities and Challenges</i> Case study HIC - UK <i>location</i> <i>Opportunities and Challenges</i>	RESOURCE MANAGEMENT <ul style="list-style-type: none"> <i>The importance of food, energy and water resources to the UK</i> The changing demand and provision of resources in the UK create <i>opportunities and challenges</i> <i>Demand for food resources is rising globally but supply can be insecure, which may lead to conflict</i> <i>Different strategies can be used to increase food supply</i> 	Revision Issue Evaluation Preparation
Key Terms	Industrialisation, De-industrialisation, Demographic transition model, Human Development Index (HDI), Gross National Income (GNI), Infrastructure, Micro Finance, Northern power house, Trans National Companies (TNC's), Information Technologies, Globalisation, Quaternary, Choropleth	Agribusiness, Aeroponic, Hydroponics, Aeroponics, Permaculture, Green revolution, Blue revolution, Under nutrition, Malnutrition, Famine	
Skills to be developed	A variety of data response type, 9 mark evaluation/justification, describe and explain type questioning. Presentation skills (oral/team and audio visual). OS Maps and photograph interpretation, statistical skills and field work techniques.	A variety of data response type, 9 mark evaluation/justification, describe and explain type questioning. Presentation skills (oral/team and audio visual). OS Maps and photograph interpretation, statistical skills and field work techniques.	Skills and field work practice - Graphical and statistical skills and evaluation skills.
Opportunities for revisiting previous learning	Regular low stakes quizzes to activate prior learning, Hinge questioning, model answers, teacher assessed essay answers, presentations, formal assessments.		
When will formal assessment of progress take place?	Assessment point 1 50 minute examination	Mock examination Paper 1 and 2	Assessment point 3 50 minute examination

Year 11 Useful website Links:

AQA: <https://www.aqa.org.uk/subjects/geography/gcse/geography-8035>

GCSE POD: www.gcsepod.com

Seneca learning: <https://senecalarning.com/en-GB/>

Gilberd VLE: www.gilberd.com/vle/geography

Marking, Assessment and Feedback

Over the course of an academic year students will complete a number of formal assessments, these will be used to assess where students are in their learning journey.

Information from these assessments could be used when making decisions regarding setting of students, reporting progress home and predicting outcome. Current guidelines mean that we cannot provide as much detailed written feedback as it typical. As a result of this, we will during lessons, evaluate students' learning through a range of activities including quizzes, class discussions, detailed questioning and other strategies. Through this, students will know where they are in their learning journey and what they need to do next to make further progress.

Teachers will continue to provide planned written feedback on selected pieces of work.

Homework

Homework will be set using the online platform Go 4 Schools.

Homework tasks are designed to prepare students for future learning or consolidate work completed in the classroom. It will be clear what should be handed in, when it should be handed in and how it should be handed in.

Contact Information:

If you would like to contact the Geography Department please email: geog@gilberd.com.

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