



# Year 9 Geography

Subject Leader: Mrs Karon Qusted Exam Board: AQA: Course 8035

The Geography department aims to inspire young people to consider their own place in the world, their values, links and responsibilities to other people and the environment. Through our well balanced and ambitious curriculum we provide opportunities to investigate global issues; important events, and the importance of a sustainable future.

## Topics to be covered in Year 9

	Term 1	Term 2 & 3
Topics to be covered	<b>THE CHALLENGE OF NATURAL HAZARDS</b> Plate tectonics Plate boundaries – location and processes Case study HIC Case study LIC Weather hazards Case study LIC Global warming	<b>THE LIVING WORLD</b> Ecosystem processes Location Biomes Case study TRF Case study desert
Key vocabulary	<b>Igneous, metamorphic, sedimentary, granite, basalt, destructive, plate boundary</b> , biological, chemical and physical weathering, epicentre, focus, seismic waves <b>Global Atmospheric model</b> Tectonic <b>Mitigate / Mitigation</b> Quaternary period Seismic Subduction <b>Adaption Geological Meteorological</b> primary, secondary political economic environmental effects	<b>Biotic Abiotic</b> Interrelationship Biome Adaption <b>Bio-diversity Omnivore Detritivore Herbivore</b> <b>Trophic level</b> Arid <b>Evapotranspiration Salinisation</b> Deciduous <b>Homeostasis Eutrophication Excretion</b> <b>Stratification Desertification</b>
Skills to be developed	A variety of data response type, 9 mark evaluation/ justification, describe and explain type questioning. Presentation skills (oral/team and audio visual). OS Maps and photograph interpretation, statistical skills and field work techniques.	A variety of data response type, 9 mark evaluation/ justification, describe and explain type questioning. Presentation skills (oral/team and audio visual). OS Maps and photograph interpretation, statistical skills and field work techniques.
Opportunities for revisiting previous learning	Regular low stakes quizzes to activate prior learning, hinge questioning, model answers, teacher assessed essay answers, presentations, formal assessments.	
When will formal assessment of progress take place?	Assessment point 1 50 minute examination	Assessment point 2 50 minute examination

## Year 9 Useful Resources

### Website Links:

AQA: <https://www.aqa.org.uk/subjects/geography/gcse/geography-8035>

GCSE POD: [www.gcsepod.com](http://www.gcsepod.com)

BBC Bitesize revision: <https://www.bbc.co.uk/bitesize/subjects/zkw76sg>

Internet Geography: [Home - Internet Geography](#)

SENECA learning: [Free Homework & Revision for A Level, GCSE, KS3 & KS2 \(senecalearning.com\)](#)

## **Marking, Assessment and Feedback**

Over the course of an academic year students will complete a number of formal assessments, these will be used to assess where students are in their learning journey.

Information from these assessments could be used when making decisions regarding setting of students, reporting progress home and predicting outcome. Current guidelines mean that we cannot provide as much detailed written feedback as it typical. As a result of this, we will during lessons, evaluate students' learning through a range of activities including quizzes, class discussions, detailed questioning and other strategies. Through this, students will know where they are in their learning journey and what they need to do next to make further progress.

Teachers will continue to provide planned written feedback on selected pieces of work.

## **Homework**

Homework will be set using the online platform Go 4 Schools.

Homework tasks are designed to prepare students for future learning or consolidate work completed in the classroom. It will be clear what should be handed in, when it should be handed in and how it should be handed in.

## **Contact Information:**

If you would like to contact the Geography Department please email: [geog@gilberd.com](mailto:geog@gilberd.com).

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