



One language sets you in a corridor for life. Two languages open every door along the way.

## Topics to be covered in Year 11

	Term 1	Term 2	Term 3
<b>Topics to be covered</b>	Environment and Global Events	Jobs and Future Plans	Revision and Exam Preparation
<b>Key vocabulary</b>	<p>Tier 3 grammatical vocabulary is used every lesson and needs to be understood...</p> <p><i>Adjective agreement, adjective, adverb, auxiliary verb, cases, cognate, conjugate, connective, definite/indefinite article, ending, false-friend, grammatical gender, infinitive, intensifier, levels of formality, noun, past participle, singular/plural, stem, subject pronoun, subordinating and coordinating conjunctions, tense, umlauts/ß, verb.</i></p> <p>Vocabulary tracking document used to identify key vocabulary from the specification. Used with student Vocabulary Guides to aid revision and comprehension.</p>	<p>Tier 3 grammatical vocabulary is used every lesson and needs to be understood...</p> <p><i>Adjective agreement, adjective, adverb, auxiliary verb, cases, cognate, conjugate, connective, definite/indefinite article, ending, false-friend, grammatical gender, infinitive, intensifier, levels of formality, noun, past participle, singular/plural, stem, subject pronoun, subordinating and coordinating conjunctions, tense, umlauts/ß, verb.</i></p> <p>Vocabulary tracking document used to identify key vocabulary from the specification. Used with student Vocabulary Guides to aid revision and comprehension.</p>	<p>Tier 3 grammatical vocabulary is used every lesson and needs to be understood...</p> <p><i>Adjective agreement, adjective, adverb, auxiliary verb, cases, cognate, conjugate, connective, definite/indefinite article, ending, false-friend, grammatical gender, infinitive, intensifier, levels of formality, noun, past participle, singular/plural, stem, subject pronoun, subordinating and coordinating conjunctions, tense, umlauts/ß, verb.</i></p> <p>Vocabulary tracking document used to identify key vocabulary from the specification. Used with student Vocabulary Guides to aid revision and comprehension.</p>
<p><b>Skills to be developed</b></p> <p>Higher level skills to be developed are in red text.</p>	<p>Using nach, in and an to say where you are going to</p> <p>Using werden in the present tense</p> <p>Developing an awareness of genitive prepositions</p> <p>Using es gibt with ein and kein</p> <p>Using man sollte</p> <p>Using prepositions with the genitive</p> <p>Using the pluperfect tense</p> <p>Using infinitive constructions with zu</p> <p>Saying what you could, should or would do</p> <p>Forming questions</p> <p>Using prepositions with the accusative</p> <p>Coping with numbers and dates</p> <p>Developing an awareness of adjectival nouns</p> <p>Using adverbs</p>	<p>Revising adjectives - comparative and superlative forms</p> <p>Understanding the pluperfect tense</p> <p>Using subordinate clauses</p> <p>Developing an awareness of the passive</p> <p>Using masculine and feminine nouns</p> <p>Recognising sequencers</p> <p>Using verbs with prepositions</p> <p>Using a variety of tenses</p> <p>Giving reasons using um...zu</p> <p>Using conjunctions and intensifiers</p> <p>Developing an understanding of word order with weil</p> <p>Using etwas plus an adjective</p>	<p>Speaking exam preparation</p> <p>Exam techniques</p> <p>Revision</p>

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>
<b>Opportunities for revisiting previous learning</b>	Department-wide recall starters, vocabulary quizzing and phonics revision built into lessons alongside exam-style tasks covering all essential exam skills. Shared by Curriculum Leader and incorporated into all lessons.	Department-wide recall starters, vocabulary quizzing and phonics revision built into lessons alongside exam-style tasks covering all essential exam skills. Shared by Curriculum Leader and incorporated into all lessons.	Department-wide recall starters, vocabulary quizzing and phonics revision built into lessons alongside exam-style tasks covering all essential exam skills. Shared by Curriculum Leader and incorporated into all lessons.
<b>When will formal assessment of progress take place?</b>	HT1 – Speaking Mini Mock  HT2 - Mock Exams – Reading, Listening, Writing	HT1 – Grammar Quizzes  HT2 – Mock Speaking Exams, Reading & Listening	HT1 - GCSE Exams – Speaking Exams, Reading & Listening, Writing

## Year 11 Useful Resources

### Website Links:

[www.linguascope.com](http://www.linguascope.com)

[www.languagesonline.org.uk](http://www.languagesonline.org.uk)

[www.wordreference.com](http://www.wordreference.com)

[www.memrise.com](http://www.memrise.com)

[www.quizlet.com](http://www.quizlet.com)

[www.senecalearning.com](http://www.senecalearning.com)

## Marking, Assessment and Feedback

Over the course of an academic year students will complete a number of formal assessments, these will be used to assess where students are in their learning journey. Details of this are on the page above.

Information from these assessments could be used when making decisions regarding setting of students, reporting progress home and predicting outcomes. In MFL, students are assessed across all four skills of Listening, Reading, Writing and Speaking. During lessons, we will evaluate students' learning through a range of activities including quizzes, class discussions, detailed questioning and other strategies. Through this, students will know where they are in their learning journey and what they need to do next to make further progress. Written feedback in books coincides with assessed pieces.

## Homework

Homework will be set using the online platform Go4Schools.

Homework tasks are designed to prepare students for future learning or consolidate work completed in the classroom. It will be clear what should be handed in, when it should be handed in and how it should be handed in.

## Contact Information

If you would like to contact the Modern Foreign Languages Department please email: [mfl@gilberd.com](mailto:mfl@gilberd.com).

### The Gilbert School

Brinkley Lane, Colchester, Essex CO4 9PU

Tel: 01206 842211

