



# Year 8 German

Curriculum Leader: Mrs Ruth Gailey

One language sets you in a corridor for life. Two languages open every door along the way.

## Topics to be covered in Year 8

	Term 1	Term 2	Term 3
<b>Topics to be covered</b>	Food and Drink Fairy Tales and Authors	Holidays	My home Local area and daily life
<b>Key vocabulary</b>	Tier 1 and 2 vocabulary appears in student Language Guides.  Tier 3 grammatical vocabulary is used every lesson and needs to be understood...  <i>Adjective agreement, adjective, adverb, auxiliary verb, cases, cognate, conjugate, connective, definite/indefinite article, ending, false-friend, grammatical gender, infinitive, intensifier, levels of formality, noun, past participle, singular/plural, stem, subject pronoun, subordinating and coordinating conjunctions, tense, umlauts/ß, verb.</i>	Tier 1 and 2 vocabulary appears in student Language Guides.  Tier 3 grammatical vocabulary is used every lesson and needs to be understood...  <i>Adjective agreement, adjective, adverb, auxiliary verb, cases, cognate, conjugate, connective, definite/indefinite article, ending, false-friend, grammatical gender, infinitive, intensifier, levels of formality, noun, past participle, singular/plural, stem, subject pronoun, subordinating and coordinating conjunctions, tense, umlauts/ß, verb.</i>	Tier 1 and 2 vocabulary appears in student Language Guides.  Tier 3 grammatical vocabulary is used every lesson and needs to be understood...  <i>Adjective agreement, adjective, adverb, auxiliary verb, cases, cognate, conjugate, connective, definite/indefinite article, ending, false-friend, grammatical gender, infinitive, intensifier, levels of formality, noun, past participle, singular/plural, stem, subject pronoun, subordinating and coordinating conjunctions, tense, umlauts/ß, verb.</i>
<b>Skills to be developed</b>	Using the verbs <i>essen</i> and <i>trinken</i> Using <i>mir</i> and <i>dir</i> Using <i>ich möchte</i> and <i>ich hätte gern</i> Starting to use the perfect tense with <i>haben</i> Using <i>man soll</i> Revising the perfect tense with <i>haben</i> Using the imperfect tense	Using the infinitive Using the perfect tense with <i>haben</i> Using the perfect tense with <i>sein</i> Using the imperfect tense Using different personal pronouns and verb forms	Using separable verbs in the present tense Using <i>es gibt</i> with the accusative case Using the present, perfect and imperfect tenses together Using prepositions with the dative case Using the future tense with <i>werden</i>
<b>Opportunities for revisiting previous learning</b>	Department-wide recall starters, vocabulary quizzing and phonics revision built into lessons alongside exam-style tasks covering all essential exam skills. Shared by Curriculum Leader and incorporated into all lessons.	Department-wide recall starters, vocabulary quizzing and phonics revision built into lessons alongside exam-style tasks covering all essential exam skills. Shared by Curriculum Leader and incorporated into all lessons.	Department-wide recall starters, vocabulary quizzing and phonics revision built into lessons alongside exam-style tasks covering all essential exam skills. Shared by Curriculum Leader and incorporated into all lessons.
<b>When will formal assessment of progress take place?</b>	HT1 – Assessed writing HT2 – Assessed reading, listening, translation	HT1 – Assessed speaking HT2 – Assessed grammar	HT1 – End of Year Assessments – Listening, Reading, Speaking HT2 – Assessed writing

## Year 8 Useful Resources

### Website Links:

[www.linguascope.com](http://www.linguascope.com)

[www.languagesonline.org.uk](http://www.languagesonline.org.uk)

[www.wordreference.com](http://www.wordreference.com)

[www.memrise.com](http://www.memrise.com)

[www.quizlet.com](http://www.quizlet.com)

## Marking, Assessment and Feedback

Over the course of an academic year students will complete a number of formal assessments, these will be used to assess where students are in their learning journey. Details of this are on the page above.

Information from these assessments could be used when making decisions regarding setting of students, reporting progress home and predicting outcomes. In MFL, students are assessed across all four skills of Listening, Reading, Writing and Speaking. During lessons, we will evaluate students' learning through a range of activities including quizzes, class discussions, detailed questioning and other strategies. Through this, students will know where they are in their learning journey and what they need to do next to make further progress. Written feedback in books coincides with assessed pieces.

## Homework

Homework will be set using the online platform Go4Schools.

Homework tasks are designed to prepare students for future learning or consolidate work completed in the classroom. It will be clear what should be handed in, when it should be handed in and how it should be handed in.

At KS3 Kerboodle will be used to help students learn vocabulary and practice grammatical points.

## Contact Information

If you would like to contact the Modern Foreign Languages Department please email: [mfl@gilberd.com](mailto:mfl@gilberd.com).

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