



Year 10 Health and Social Care

Subject Leader: Ms Katy Hughes

Exam Board: OCR Cambridge National

Students who chose this subject are interested in human behaviour, and will want to improve the lives of others. This course is highly interactive and students are expected to engage in all aspects of it in order to secure a robust understanding of a demanding and expanding sector. The lessons will prepare students for direct entry into industry, as well as supporting them for post 16 study.

Topics to be covered in Year 10

	Term 1	Term 2	Term 3
Topics to be covered	R033: Life Stages Learning outcomes 1 & 2: Life Stages. This will involve the start of the NEA	R033: Life Stages Completion of Learning Outcome 3: Support R032: Values and Rights in Health and Social Care	R032: Revision in the lead up to the mock exam, June 2024 R035: Public Health Start new topic on public health campaigns and why public health is so important Choice of topic and introduction to research and referencing
Key vocabulary	Physical Relationship Change Intellectual Social Environmental Economic Mobility Appearance Lifestyle Personal Financial Wealth Grief Anxiety Growth Development Income Specialist	Impairment Advice Depression Self-esteem Self-image Stress Formal Informal Statutory Co-ordinated Respite Independence Guidance Identify Describe Justify Explain Evaluate	Choice Confidentiality Consultation Equal and fair treatment Protection from abuse and harm Independence Empowerment Self-esteem Valued Respect Dignity Trust Dehydration Malnutrition Individuality Rights Privacy Respect Partnership Care Compassion Competence Communication Courage Commitment Guidelines Standardisation of care Quality Potential Frustration Identify Describe Explain
Skills to be developed	Students learn about life stages and the factors that affect them. They will understand expected and unexpected life events and the impact they will have on physical, social / emotional and socio-economic aspects in an individual's life. They will research providers and practitioners that can support individuals, recommend support and justify how this meets the needs of the individual (R032).		Students will learn about the importance of the rights of service users, person-centred values and how to apply them. They will also learn about the importance of effective communication skills when providing care and support for service users in health and social care settings and the procedures and measures used to protect individuals such as safeguarding, hygiene and security.
Opportunities for revisiting previous learning	Impacts of life events: R032 looking at the rights of service users in health and social care settings. R032—person centred values and effective communication		This links with R033 (NEA) as students must apply person centred values to different types of support that can be offered. If students are applying for a senior position, they will be required to know about safeguarding procedures.

	Term 1 & 2		Term 3
When will formal assessment of progress take place?	<p>Coursework is completed on Teams and is viewed by the class teacher and generic feedback given to improve. Coursework is marked against the OCR mark scheme criteria. Deadlines must be met in order to meet the criteria below:</p> <p>Students are assessed through coursework writing. This entire piece is formal and in a report style. Students will be defining key terms and then using examples to illustrate how they are used in practice.</p>		<p>Part of this unit is assessed in the coursework.</p> <p>R032 is an exam unit and will be sat at the end of Year 11.</p>

Year 10 Useful Resources

Website Links:

[Cambridge Nationals - Health and Social Care Level 1/Level 2 – J835 - OCR](#)

[Cambridge National in Health and Social Care Student Book with Digital Access \(2 Years\): Level 1/Level 2 \(Cambridge Nationals\) : Bath, Justine, Burgess, Colette, Lavers, Sian, Northeast, Sue, Phillips, Jayne: Amazon.co.uk: Books](#)

https://www.amazon.co.uk/Cambridge-National-Level-Health-Social/dp/1398351237/ref=sr_1_2?crid=2OQRNIZUCLUH2&keywords=health+and+social+care+level+2+OCR&qid=1664539465&qu=eyJxc2MiOilwLjAwliwicXNhIjoiMC4wMCIInFzcCI6IjAuMDAifQ%3D%3D&srefix=health+and+social+care+level+2+ocr%2Caps%2C61&sr=8-2

Marking, Assessment and Feedback

Over the course of an academic year students will complete a number of formal assessments, these will be used to assess where students are in their learning journey.

Information from these assessments could be used when making decisions regarding setting of students, reporting progress home and predicting outcome. Current guidelines mean that we cannot provide as much detailed written feedback as it typical. As a result of this, we will during lessons, evaluate students' learning through a range of activities including quizzes, class discussions, detailed questioning and other strategies. Through this, students will know where they are in their learning journey and what they need to do next to make further progress.

Teachers will continue to provide planned written feedback on selected pieces of work.

Homework

Homework will be set using the online platform Go 4 Schools.

Homework tasks are designed to prepare students for future learning or consolidate work completed in the classroom. It will be clear what should be handed in, when it should be handed in and how it should be handed in.

Contact Information

If you would like to contact the H&SC Department please email Ms Katy Hughes on: khu@gilberd.com.

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