



Year 9 Health and Social Care

Subject Leader: Ms Katy Hughes

Students who chose this subject are interested in human behaviour, and will want to improve the lives of others. This course is highly interactive and students are expected to engage in all aspects of it in order to secure a robust understanding of a demanding and expanding sector. The lessons will prepare students for direct entry into industry, as well as supporting them for post 16 study.

Topics to be covered in Year 9

	Module 1	Module 2																																																				
Topics to be covered	<p>First Aid</p> <p>This module covers basic first aid procedures. You will cover the standard emergency procedures that should be followed to protect casualties, yourself and others.</p> <p>You will have the opportunity to demonstrate basic first aid procedures.</p>	<p>Public Health Campaigns</p> <p>This module covers the public health campaigns run by charities, the Government and WHO.</p> <p>You will focus on mental health will and work with others to run a campaign that will improve the mental health of adolescents.</p>																																																				
Key vocabulary	<table border="0"> <tr> <td>Casualty</td> <td>AED</td> </tr> <tr> <td>First aider</td> <td>Hypoglycaemia/Hyperglyc</td> </tr> <tr> <td>Risk</td> <td>Choking</td> </tr> <tr> <td>Safe</td> <td>Asthma</td> </tr> <tr> <td>Communication</td> <td>Scald</td> </tr> <tr> <td>Emergency services</td> <td>Burn</td> </tr> <tr> <td>Conscious</td> <td>Bleed</td> </tr> <tr> <td>Unconscious</td> <td>Procedure</td> </tr> <tr> <td>ABC check</td> <td>Cyanosis</td> </tr> <tr> <td>Recovery position</td> <td>Identify</td> </tr> <tr> <td>Severity</td> <td>Evaluate</td> </tr> <tr> <td>Symptoms</td> <td>Collaborate</td> </tr> <tr> <td>Signs</td> <td></td> </tr> </table>	Casualty	AED	First aider	Hypoglycaemia/Hyperglyc	Risk	Choking	Safe	Asthma	Communication	Scald	Emergency services	Burn	Conscious	Bleed	Unconscious	Procedure	ABC check	Cyanosis	Recovery position	Identify	Severity	Evaluate	Symptoms	Collaborate	Signs		<table border="0"> <tr> <td>Collaboration</td> <td>Endorphins</td> </tr> <tr> <td>WHO</td> <td>Responsibility</td> </tr> <tr> <td>Government</td> <td>Self-esteem</td> </tr> <tr> <td>Charity</td> <td>Self-confidence</td> </tr> <tr> <td>Depression</td> <td>Self-image</td> </tr> <tr> <td>Anxiety</td> <td>Immunity</td> </tr> <tr> <td>Stress</td> <td>Empowerment</td> </tr> <tr> <td>Phobia</td> <td>Control</td> </tr> <tr> <td>Eating disorder</td> <td>Identify</td> </tr> <tr> <td>Pathogen</td> <td>Justify</td> </tr> <tr> <td>Dependency</td> <td>Collaborate</td> </tr> <tr> <td>Challenge</td> <td>Evaluate</td> </tr> <tr> <td>Emotional</td> <td></td> </tr> </table>	Collaboration	Endorphins	WHO	Responsibility	Government	Self-esteem	Charity	Self-confidence	Depression	Self-image	Anxiety	Immunity	Stress	Empowerment	Phobia	Control	Eating disorder	Identify	Pathogen	Justify	Dependency	Collaborate	Challenge	Evaluate	Emotional	
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Skills to be developed	Students will develop a working understanding of how to react in a first aid emergency. They will be confident and use effective communication methods when approaching with, and dealing with, casualties.	Students will develop an understanding of the importance of trying to ensure that the population is healthy. They will be able to look at national and worldwide campaigns that aim to improve the health of the population. In particular they will be looking at mental health and will be working in teams to design a campaign to improve mental health.																																																				
Opportunities for revisiting previous learning	This is a brand-new course for students so we will be able to assess prior learning from personal experience.																																																					
When will formal assessment of progress take place?	<ul style="list-style-type: none"> • End of topic assessment • Key terms • Quick recap 	<ul style="list-style-type: none"> • End of topic assessment • Key terms • Quick recap 																																																				

Year 9 Useful Resources

Website Links:

<https://www.ocr.org.uk/qualifications/cambridge-nationals/health-and-social-care-level-1-2-j801-j811-j821/>

https://www.amazon.co.uk/Cambridge-National-Level-Health-Social/dp/1471899748/ref=pd_lpo_sbs_14_img_0?_encoding=UTF8&psc=1&refRID=FM3D1VT2T6NWHWPA7KA5

Marking, Assessment and Feedback

Teachers will feedback on the work completed in class, homework and will also on the practical elements of the course, such as first aid and on campaigns.

We evaluate students' learning through a range of activities including quizzes, class discussions, detailed questioning and other strategies. Through this, students will know where they are in their learning journey and what they need to do next to make further progress.

Homework

Homework will be set using the online platform Go 4 Schools.

Homework tasks are designed to prepare students for future learning (through research) or consolidate work completed in the classroom. It will be clear what should be handed in, when it should be handed in and how it should be handed in.

Contact Information

If you would like to contact the H&SC Department please email Ms Katy Hughes on: khu@gilberd.com.

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