



Year 10 Religious Studies Full Course

Subject Leader: Mrs Tracey Buckley

Exam Board: AQA

The aims and objectives of the GCSE are to enable students to: Develop their knowledge and understanding of religions and non-religious beliefs, such as atheism and humanism. Students will develop their knowledge and understanding of religious beliefs, teachings, and sources of wisdom and authority, including through their reading of key religious texts, other texts, and scriptures of the religions they are studying. In addition, they will develop their ability to construct well-argued, well-informed, balanced and structured written arguments, demonstrating their depth and breadth of understanding of the subject.

The course will enable them to engage with questions of belief, value, meaning, purpose, truth, and their influence on human life and reflect on and develop their own values, beliefs and attitudes in the light of what they have learnt and will contribute to their preparation for adult life in a pluralistic society and global community. Additionally, students must demonstrate knowledge and understanding of key sources of wisdom and authority including scripture and/or sacred texts, where appropriate, which support contemporary religious faith.

In Years 9 (AQA short course) and 10 (AQA Short and Full Course) and 11 (AQA Full Course) the courses will allow students to understand the influence of religion on individuals, communities and societies and understand significant common and divergent views between and/or within religions and beliefs and apply knowledge and understanding in order to analyse questions related to religious beliefs and values allowing them to construct well-informed and balanced arguments on matters concerned with religious beliefs and values. Years 9 and 10 set X and Y6 will follow the ASDAN beliefs and values Short Course. They will complete challenges from six areas of study to gain 6 ASDAN credits.

Topics to be covered in Year 10

	Term 1	Term 2 and 3
Topics to be covered	Christian Practices Worship Prayer Sacraments: baptism and holy communion. Pilgrimage Festivals The role of the Church The place of mission and evangelism Church growth World wide church Christian persecution The Church's response to poverty	Muslim practices Five Pillars Ten Obligatory Acts Salah Sawm Zakah Hajj Jihad Id-ul-Fitr Id-ul-Adha Thematic Study: Religion and life The origins of the universe The value of the world The use and abuse of the environment Pollution The use and abuse of animals The origins of human life Abortion Euthanasia Death and the afterlife
Key vocabulary	Worship Liturgical worship Non-liturgical worship Informal worship Private worship Prayer Set prayers Informal prayers Nonconformist Convert Sacraments Baptism Protestant Believers' baptism Infant baptism Holy communion Eucharist Pilgrimage Festival Christmas reconciliation Easter Church Agape Mission The great commission Missionary Evangelism persecution	Ka'bah Jihad Greater jihad Lesser jihad Holy war Id-ul-Fitr Id-ul-Adha Day of Ashura Prostration Jummah Prayer Ramadan Fasting The Night of Power Zakah Sadaqah The Five Pillars The Ten Obligatory Acts Shahadah Salah Wudu Mihrab Qiblah wall Rak'ah Recitation Universe Wonder Awe Responsibility Stewardship Dominion



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Key vocabulary Cont'd		Khums Pilgrimage Hajj Pollution Vegetation Vegan Evolution Adaptation Sanctity of life Environment Natural resources Abuse Sustainable development Non– renewable resources Deforestation Renewable energy Quality of life Euthanasia eternity
Skills to be developed	Identify- Select the correct answer Give / Name- State correct examples of something Explain- developing points with explanations or examples Religious Teachings- Being able to identify relevant quotes and explaining the meaning Evaluation Questions- for and against arguments for a given statement & beginning to evaluate arguments	
Opportunities for revisiting previous learning	Retrieval practice at the start of each lesson GCSE Pod and Quizizz homework Exam questions based upon the lessons learning Key words and meanings test The final Year of the GCSE is revisiting all topics studied in SC lessons details of what included are in SOW.	
When will formal assessment of progress take place?	Year 10 assessment week—they will answer 2 questions. They will have a mock exam in December where they will cover three of their 6 topics.	Spring term assessment Mock in March

Year 10 Useful Resources

The Gilbert VLE is a great starting point and includes links to many websites:

<https://www.gilberd.com/index.php/en/vle>

<http://www.primaryhomeworkhelp.co.uk/Religion.html>

www.reonline.org.uk/knowning/what-re/

<https://understandinghumanism.org.uk/>

<https://www.bbc.com/bitesize/subjects/zh3rkqt>

Youtube: MrMcMillan

Marking, Assessment and Feedback

Over the course of an academic year students will complete a number of formal assessments, these will be used to assess where students are in their learning journey.

Information from these assessments could be used when making decisions regarding setting of students, reporting progress home and predicting outcome. Current guidelines mean that we cannot provide as much detailed written feedback as it typical. As a result of this, we will during lessons, evaluate students' learning through a range of activities including quizzes, class discussions, detailed questioning and other strategies. Through this, students will know where they are in their learning journey and what they need to do next to make further progress.

Teachers will continue to provide planned written feedback on selected pieces of work.

Homework

Homework will be set using the online platform Go4Schools

Homework tasks are designed to prepare students for future learning or consolidate work completed in the classroom. It will be clear what should be handed in, when it should be handed in and how it should be handed in.

Contact Information:

If you would like to contact the Religious Studies Department please email: re@gilberd.com.

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