



# Year 7 Religious Studies

**Subject Leader: Mrs Tracey Buckley**

Our students will start their RE learning journey in year 7 and explore religions and worldviews through a range of lenses, which help to explain the multidisciplinary approach of Religious Education. They will be encouraged to become mini Philosophers, Theologians, Sociologists and Scholars through the use of these lenses.

You will notice that on our learning journey students will gather information and examine a variety of perspectives on a range of ethical theories. At the same time students will develop exam skills for assessments; recalling key factual information, explaining with examples and religious quotes will be a foundation block for their evaluation and appraisal of religion, faith and belief in practise. All of these skills will enable our explorers to finish their learning journey being able to apply these skills both vocally and practically.

## Topics to be covered in Year 7

	<b>Term 1</b>	<b>Term 2 Term 3</b>
<b>Topics to be covered</b>	1. Who am I and What do I believe? 2. What are the Abrahamic religious traditions?	3. Why does God have so many names? 3. What are the Dharmic religious traditions?
<b>Key vocabulary</b>	Personal identity Social identity Perspectives Scholarship Influence Faith Fact Belief Religion Monotheism Prophets Exodus Patriarch Qur'an Infer Messiah Incarnation Shema Omnipotent Benevolent Omnipresent Tawhid Tanak	Torah G-d Yahweh Tradition Eternal Characteristics Shahadah Qur'an Nature of God Dharmic Diverse Sacred Reincarnation Symbol Eternal Transtheism Enlightenment Nirvana Monastery Mantra Sikhs Guru Sewa Mukti Gurdwara
<b>Skills to be developed</b>	Multiple choice questions and answers How to bullet point an answer Explain- developing points with explanations or examples Essay answers and extended writing	
<b>Opportunities for revisiting previous learning</b>	Retrieval practice at the start of each lesson Exam questions based upon the lessons learning Key words and meanings test Throughout the year in formal assessments as we always include questions from the beginning of the year	
<b>When will formal assessment of progress take place?</b>	Once per term with regular feed back. We complete model answers and answer questions in class	

## Year 7 Useful Resources

The Gilbert VLE is a great starting point and includes links to many websites:

<https://www.gilberd.com/index.php/en/vle>

<http://www.primaryhomeworkhelp.co.uk/Religion.html>

[www.reonline.org.uk/knowning/what-re/](http://www.reonline.org.uk/knowning/what-re/)

<https://understandinghumanism.org.uk/>

<https://www.bbc.com/bitesize/subjects/zh3rkqt>

Youtube: MrMcMillan

## Marking, Assessment and Feedback

Over the course of an academic year students will complete a number of formal assessments, these will be used to assess where students are in their learning journey.

Information from these assessments could be used when making decisions regarding setting of students, reporting progress home and predicting outcome. Current guidelines mean that we cannot provide as much detailed written feedback as it typical. As a result of this, we will during lessons, evaluate students' learning through a range of activities including quizzes, class discussions, detailed questioning and other strategies. Through this, students will know where they are in their learning journey and what they need to do next to make further progress.

Teachers will continue to provide planned written feedback on selected pieces of work.

## Homework

Homework will be set using the online platform Go4Schools.

Homework tasks are designed to prepare students for future learning and will mainly concentrate on improving their vocabulary or revising for assessments.

## Contact Information

If you would like to contact the Religious Studies Department please email: [re@gilberd.com](mailto:re@gilberd.com)

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