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Required on Website:	Yes

The Gilberd School

Admissions Policy 2026/2027

Revision Details	
November 2024	1) Published Admission Number (PAN) set at 320.
	 Amendment to Priority C Musical Aptitude criterion allowing applicants from Tendring and Colchester Borough areas the opportunity to apply.

Procedure for Admission of Year 7 Students for September 2026

The age of admission is 11 years.

The school has a Published Admission Number of **320** for September 2026.

- A. Admission will be by application through the coordinated Secondary Admission Scheme, arranged by School Admissions, Essex County Council, County Hall, Market Road, Chelmsford CM1 1QH.
- B. The Governing Body of the school will apply the admission criteria to determine which students should be offered places.
- C. Parents/Carers will be notified of offers of places by School Admissions during the Spring term prior to the September admission.
- D. Parents/Carers wishing to appeal against the decision must do so by writing to the Clerk to the Independent Appeal Panel within 20 school days of the date on the letter notifying them that their application was unsuccessful.
- E. Applications for admission to Year 7 from the first week of the new academic year should follow the same procedure as a mid-year application.

Criteria for admission for all students

Where applications exceed the number of places available, the following criteria will apply in the order set out below, to decide which child to admit:

Children in Care* will be admitted over and above any other Priority A child listed in the criteria 1-4.

A separate admission process exists for children with Educational, Health and Care Plans (EHCP) and Statements of Special Educational Needs.

Priority A

A maximum of 273 places will be allocated in the following priority order:

- 1. Children of teaching and non-teaching staff**:
 - i. Who have been employees for two or more years at the time of the application for a school space.
 - ii. Where the member of staff is recruited to fill a vacancy for which there is a demonstrable skill shortage.

Parents applying under this criterion must inform the Admissions Officer at The Gilberd School in writing.

- 2. Where a student's sibling***, who lives within the same household, attends The Gilberd School in Year 7 to Year 10 at the date of application and is still expected to be on roll at the time of the proposed admission.
- 3. Students eligible for Service Pupil Premium (SPP) living at a permanent home address (up to a maximum of 2 places). If more than 2 applications are received, places will be allocated on the basis of lots drawn****. If fewer than 2 applications are received, places will be reallocated to Priority A Criterion 4 (distance).
 - Applicants seeking admission under this criterion should complete a Supplementary Information Form (SIF) which is available from the Admissions Officer at The Gilberd School. The SIF must be received by the Admissions Officer by Thursday 25th September 2025.
- 4. The remaining places will be allocated on the basis of straight-line distance from the child's home address***** to the school, with those closest to the school being given the highest priority (regardless of the priority criteria under which they have applied******). Distance will be measured using the Local Authority's Geographical Information System.

In the event of Priority A places remaining unfilled, they will be reallocated to Priority B applicants in line with Priority B criteria.

Priority B

A maximum of 15 places will be allocated to children attending Boxted St Peter's CEVC Primary School or Langham Primary School, with those living closest to The Gilberd School being given the highest priority.

In the event that a student who is offered a place under Priority B has a sibling(s)*** in the same year group, the sibling(s) will be considered under Priority A, Criteria 2. In the event of Priority B places remaining unfilled, they will be reallocated to Priority A applicants in line with Priority A criteria.

Priority C

A maximum of 32 places (or 10% of the total admissions intake) in each year group will be allocated on the following basis:

Children resident in the Colchester or Tendring area****** at the time of application who are identified as having a proven aptitude in music as determined by the school's aptitude test. Applicants seeking admission under this criterion should complete a Supplementary Information Form (SIF) which is available from the Admissions Officer at The Gilberd School. The SIF must be received by the Admissions Officer by Thursday 25th September 2025.

Tests/auditions will then be scheduled and concluded so that parents can be notified of the outcome prior to 31st October 2025. Selective places will be allocated as follows:

i. In the event of over-subscription within Priority C, priority will be given to applicants with the highest scores for aptitude as determined by the school's aptitude test. There is no specific pass mark.

- ii. In the event of a Priority C applicant not wishing to take up their place or being allocated a place via a Priority A or B criterion, this place will be reallocated to other Priority C applicants in rank order of aptitude score until the Priority C waiting list is exhausted.
- iii. In the event of Priority C places remaining unfilled after ii) above, they will be reallocated to Priority A applicants in line with Priority A criteria.
- iv. In the event that a student who is offered a place under Priority C has a sibling(s)*** in the same year group, the sibling(s) will be considered under Priority A, Criteria 2.

NB: Parents who apply for their child to sit the aptitude test are also required to make an application for the school using the Essex County Council Common Application Form. Parents can apply online; full details on how to apply are available on the website www.essex.gov.uk/admissions

Procedure for Mid-Year Applications

An application for admission for students already in secondary education will normally be refused if the intended year group has already reached the Published Admission Number. A refusal letter will be sent within 15 school days of receipt of the completed application.

All applications for a mid-year admission to all year groups should be submitted to the Admissions Officer, The Gilberd School, Brinkley Lane, Colchester CO4 9PU. Tel: 01206 842 211. The Gilberd School is its own admissions authority and does not participate in any Local Authority coordinated scheme for mid-year admissions.

Email: admissions@gilberd.com

A copy of the mid-year application form is available from the school or can be downloaded from The Gilberd School website: www.gilberd.com The completed form should then be returned to the Admissions Officer at the school. Forms cannot be processed until all sections are complete.

Criteria for Mid-Year Admissions

In the event that a Priority A or B place becomes available, students will be admitted in accordance with the oversubscription criteria stated in Priority A above.

In the event that a Priority C place becomes available, students will be admitted in accordance with the oversubscription criteria stated in Priority C above.

The school may refuse mid-year admissions from applicants who have a history of challenging behaviour as defined in the Fair Access Protocol for in-year admissions to secondary schools in Essex.

Waiting lists

A waiting list is held for Priority A, B and C students for all year groups which we are required to maintain until the 31st December of each year of admission. As new applicants apply to join the waiting list, it is re-ranked in line with the over subscription criteria. Parents/Carers are required to give written notice if they wish children to remain on the waiting list once a refusal letter is received.

Distance/Aptitude tie-breaker

In the unlikely event of two applicants with an identical distance, (Priority A and Priority B), or identical aptitude (Priority C), competing for a single place at the school, the place will be offered to one applicant on the basis of lots drawn****.

Admission of children outside their normal age group

Parents/Carers may submit applications for children outside their normal age group. The school will make decisions on this based on the circumstances of each applicant and on the basis of what the school believes to be in the best interest of the child. Usually, applications for children outside of their normal age range will only be accepted when this arrangement has been in place previously (during Primary Education) and on the evidenced advice of medical professionals or Educational Psychologists. Where an application is refused, reasons for this refusal will be clearly set out and parents/carers have full rights of appeal. If however, a place is offered, but not in the applicant's preferred year group, then no right of appeal exists.

Withdrawal of an Offer

The school may decide to withdraw the offer of a place in any of the following circumstances:

- Where a parent/carer has not responded to the offer of a place;
- Where fraudulent or intentionally misleading information is used as part of the application;
- Where the offer has been made in error.

Notes

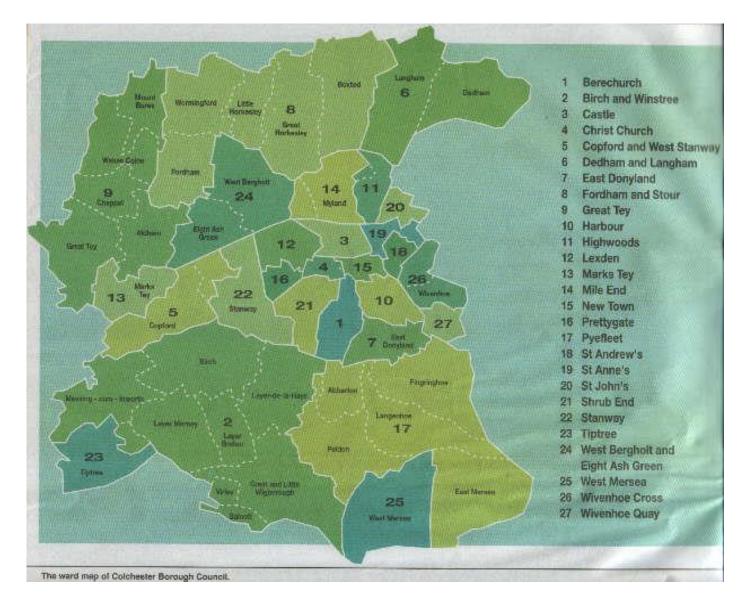
- * 'Children in Care' or a child who was previously looked after but immediately after being looked after became subject of an adoption, residence or special guardianship order. A child in care is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(I) of the Children Act 1989). This definition includes children who were previously in state care outside of England when adopted (but within the United Kingdom).
- ** This does not include staff who are employed by subcontractors (unless there are exceptional circumstances for example, long-standing employees of contractors who continue to fulfil a vital role within the school that is a demonstrable recruitment/skills shortage area), agencies or those who do not have permanent contracts (unless this is expressly agreed in writing with the applicant in order to secure the appointment).
- *** A relevant sibling is a child who has a brother, sister, legally adopted brother or sister or stepbrother or stepsister living in the same family unit in the same family household and address who attends the preferred school in any year group excluding the final year. Children residing in the same household as part of an extended family, such as cousins, will not be treated as siblings. (Essex County Council LA definition).
- **** Lots will be drawn by a School Governor not involved in admissions (supervised by an independent scrutineer).
- *****

 The home address is where the child normally lives. Where a child lives with parents with shared parental responsibility, each for part of a week, the address where the child lives is determined using a joint declaration from the parents stating the pattern of residence. If a child's residence is split equally between both parents, then the parents will be asked to determine which residential address should be used for the purpose of admission to the school. If no joint declaration is received where the residence is spilt equally by the closing dates of the applications, the home address will be taken as the address where the child is registered with the doctor. If the residence is not spilt equally between both parents then the address used will be the address where the child spends the majority of the school week.
- ****** Applicants who have made a supplementary application under Priority C will first be considered under Priority A and Priority B. If an applicant is eligible for admission under Priority A or Priority B they will be admitted under this criterion regardless of their Musical Aptitude test result. Musical aptitude

places will then be offered to other Priority C applicants who do not qualify for admission under any criteria of Priority A or B (ranked aptitude score).

***** Applicants from the Colchester or Tendring Borough Area (see maps below).

Colchester Borough Area



Tendring Borough Area

