

Gilberd Way Award Application Form

*Engage, Endeavour, Excel*

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| Application for awards cycle: Autumn/Spring/Summer term  Application for: Bronze/Silver/Gold (circle as appropriate)  Name of applicant: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Tutor group: \_\_\_\_\_\_\_\_ House: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Note: You may not be able to complete all sections of this form. For example, you might not attend out of school clubs. | |
| Engage – Participating. | |
| House Crests: | |
| Current attendance: | Late marks: |
| Average Learner Profile: | Average Homework Profile: |
| Clubs/societies/extra- curricular activities **in** school: | |
| Clubs/societies/extra- curricular activities **outside** school: | |
| Endeavour – Trying your best to achieve. | |
| In full sentences please outline your suitability for this award, (e.g. what have you done which has made you feel proud/taken you out of your comfort zone/challenged you/what new skills have you gained this term?): | |
| Excel – Going above and beyond. | |
| Service in the **school community - volunteering** (e.g., helping during Prospective Parents Evening, leading an activity during tutor time, helping others, leading an assembly): | |
| Service in the **school community – specific leadership roles/awards** (please circle all that apply):  Year Council Diversity Rep  School Council Subject Leader  Pre-Edge Student Librarian  Pixl Edge *(Apprentice/Graduate*) Paired Reader  Head Junior Prefect Prefect  Lead Junior Prefect Mentor  Junior Prefect Sports Leader  Teaching and Learning Leader CCF Leader  Other leadership roles – please state: | |
| Service in the **wider community – representing the school** (e.g. school sports team, sporting events, competitions, helping in the local community) | |
| **Additional qualifications** gained/Representing the **wider community** (e.g. Music grades/Sporting Achievements/GCSE RE short course) | |
| **Once complete, hand to your tutor by the deadline.** | |

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| **Tutor/HoY/AHoY use only** | | |
| Deadline met. | Successful | Unsuccessful |
| Comments/targets if unsuccessful: | | |